

The Studio Day Nursery

93 Moore Park Road, Fulham, London, SW6 2DA



Inspection date

7 August 2017

Previous inspection date

19 April 2017

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not arrange suitable opportunities for the supervision of staff, to enable them to discuss confidential and sensitive issues and to consider continuous improvements.
- Self-evaluation is not used effectively enough. Despite the manager working towards making some improvements, she does not review the quality of her provision fully or include the views of children and parents to swiftly identify and address all weaknesses
- Staff do not help children to fully develop their independence, particularly at mealtimes.

It has the following strengths

- Partnerships with parents are successful. Staff keep parents informed about their child's day and the progress they make. This helps parents to feel part of their children's learning both in the nursery and at home. Parents speak well of the staff in the nursery and the support they receive to help their children.
- Children use language well. For example, they enjoy listening to stories and use their words and language to predict what will happen next. Children make good progress in their learning.
- Partnerships with other professionals are effective. With the help of early interventions, staff help and support children who have special educational needs and/or disabilities to develop well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve systems for the supervision of staff to foster a culture of mutual support, teamwork and continuous improvement, which encourages the confidential discussion of sensitive issues. 10/09/2017

To further improve the quality of the early years provision the provider should:

- implement an effective self-evaluation process which accurately identifies all areas of weakness and areas for development, and includes the views of parents and children
- improve the opportunities for children to increase their independence, particularly at mealtimes.

Inspection activities

- The inspector observed children's play and staff's interaction with children in the nursery and at the local playground area.
- The inspector talked to staff and children and held regular discussions with the manager, who is also the provider.
- The inspector examined documentation, including a sample of children's and staff records.
- The inspector talked to parents during the inspection to gather their views on the nursery.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff are confident about the procedures to follow if a child is at risk of harm. They know who to contact if they have any welfare concerns about children in their care. The provider follows a thorough recruitment procedure to help ensure staff are suitable and qualified to work with children. The manager observes staff practice, which has a positive impact on the learning experiences of children. She encourages staff to attend training and to improve their skills. This has a positive impact on the learning experiences for children. However, there are no arrangements for staff to attend supervision meetings. This means they are not given opportunities to discuss confidential and sensitive issues or identify further training needs. The manager does not fully identify weaknesses and tackle these quickly enough to ensure ongoing improvements.

Quality of teaching, learning and assessment is good

Children enjoy their time in the nursery. Staff plan activities that excite children and motivate them to learn. The systems of observation and assessment help staff to identify any gaps in learning and take prompt action to support children to make good progress. Children enjoy creative experiences. They mix paints and make decisions about what colour they would like to paint their fish. They are delighted to add glitter to their fish and they talk about it sparkle. Staff help children to recall past events, asking them if they remember the story about fish. Children work cooperatively as they use their imagination to create houses for their dinosaurs. Children have good opportunity to develop their physical skills. Staff encourage them to use their skills to carefully climb the steps of the slide.

Personal development, behaviour and welfare require improvement

The key-person system is effective and parents, children and staff form good partnerships. Staff provide clear guidelines and expectations for behaviour and teach children to share and take turns. Children learn about healthy lifestyles and they eat nutritious meals and snacks. Staff talk to the children about the importance of eating fruit and vegetables. Children learn to be independent in some of their personal routines. For example, they put on their own coats before a trip to the park. However, staff do not plan sufficient opportunities to support children's independence. For example, at mealtimes staff serve the children, pour their drinks and do not supply enough cutlery to enable them to cut their own food.

Outcomes for children are good

Children make good progress from their starting points. Those who require additional support develop to the best of their capabilities. Children concentrate and use their language skills well. They tell staff about their holidays, describing a water slide they have been on with great excitement. Children use musical instruments to tap out rhythms as they confidently sing familiar songs. Children are ready for their next steps in learning and their move to school.

Setting details

Unique reference number	143814
Local authority	Hammersmith & Fulham
Inspection number	1109986
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	58
Name of registered person	Jennifer Williams
Registered person unique reference number	RP511684
Date of previous inspection	19 April 2017
Telephone number	020 7736 9256

The Studio Day Nursery registered in 1992. The nursery operates from 8am to 7pm on Monday to Thursday, and from 8am to 6.30pm on Friday. The provider employs seven members of staff, including the manager, four of whom hold a relevant early years qualification at level 3 or level 4. The nursery operates in line with the Montessori educational philosophy. It receives funding for free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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