

KOOSA Kids Holiday Club at Orleans Park School, Twickenham



Orleans Park School, Richmond Road, Twickenham, TW1 3BB

Inspection date	9 August 2017
Previous inspection date	3 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff develop extremely good relationships with parents from the start. They work closely with parents to gain a wealth of information about children's home routines, interests and favourite activities to help settle them into the club.
- Staff provide a good balance of activities and guidance to help complement children's learning in school. For example, children develop good independence, practise handwriting and learn new skills to build their confidence.
- Staff follow rigorous procedures to keep children safe and secure. They provide children with continuous guidance on how to keep themselves safe in their play.
- The management team and staff evaluate the quality of the setting and range of experiences for children successfully, to make ongoing improvements. For instance, they continue to build on the range of resources to encourage children to play imaginatively.

It is not yet outstanding because:

- Sometimes, staff do not hear and include the voices of some quieter children, missing chances to encourage their communication and views.
- Staff do not consistently support all children to make other choices during some sport activities, to keep them interested.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of activities to make sure staff hear and respond to the voices of quieter children
- provide more opportunities for children to make choices in their play to keep them interested.

Inspection activities

- The inspector observed activities and care of children in the activity rooms.
- The inspector sampled children's records and documentation.
- The inspector assessed the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector conducted a joint observation with the operations manager.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff have an excellent understanding of their roles and responsibilities to support children's welfare. Staff benefit from continuous guidance to ensure they follow rigorous procedures consistently, to monitor and act on any concerns about the children. The management team uses robust recruitment procedures to check staff are suitable to work with children. Managers monitor the quality of staff interactions with children successfully and help staff to develop their skills. For example, staff attend in-house training to build good coaching skills and help them manage children's behaviour consistently. The management team and staff encourage parents and children to share their views of the setting, and take account of their suggestions where possible, to help them make changes. In response, staff have provided a separate activity room for the younger children to play undisturbed.

Quality of teaching, learning and assessment is good

Staff plan a broad range of sports activities and games, as well as creative activities, puzzles, reading and opportunities for children to learn new skills. Staff encourage children to join in team games with enthusiasm. Children listen well to staff as they explain how to play, and most children join in cheering for their team. Staff provide well-planned and interesting creative activities. For instance, children are keen to make medals as part of the 'athletic' theme. They listen well as staff provide clear instructions and discuss the possible shapes they could use as they create their own ideas. Staff help children to overcome challenges to build their confidence. Children persevere to thread ribbon through their medals and learn to use and carry tools safely, such as scissors. Staff guide children patiently when they ask for help writing their names, encouraging them to do this themselves. Children show off and wear their finished medals with pride.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the club. They make friends and build good relationships with the staff. Key persons know the children well. They provide close support and comfort when new children start, and keep parents very closely informed of their children's day. Staff provide time for children to rest and play peacefully after active play, such as reading quietly in the book corner or building with construction sets. Staff are good role models who encourage children to develop positive attitudes. For example, children learn the 'KOOSA values' to respect one another, make choices, share, have a voice and accept one another's differences.

Setting details

Unique reference number	EY447635
Local authority	Richmond upon Thames
Inspection number	1062634
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	100
Number of children on roll	49
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	3 January 2013
Telephone number	08450942322

KOOSA Kids Holiday Club at Orleans Park School, Twickenham registered in 2012. It is one of 34 settings run by KOOSA Kids Ltd. It operates from Orleans Park School in the Borough of Richmond. The group is open during school holidays from 8.15am to 6pm. The group employs 11 members of staff, seven of whom hold early years qualifications at levels 3 to 7.

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