

Bright Owls Nursery

Heather Park Community Centre, Mount Pleasant, Wembley, Middlesex, HA0 1SH



Inspection date

9 August 2017

Previous inspection date

1 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a calm and nurturing learning environment. Children settle readily into daily routines and have friends with which to play. Their behaviour is good.
- Staff know how children learn and develop through play. Children make good progress in relation to their different starting points. Staff prepare children well for the next stages in their learning and development, including the move on to school.
- Children enjoy a range of activities to help them learn about different people and their communities. For example, they listen to multicultural songs and learn about different festivals.
- Staff work effectively in partnership with parents. For instance, they regularly inform parents about their children's progress and well-being, and encourage them to contribute to the planning of their child's learning.
- The manager offers ongoing support and professional development to staff. For example, she regularly monitors their work to ensure consistency in supporting children's learning and care effectively.

It is not yet outstanding because:

- Occasionally, staff do not provide enough challenges to fully extend children's language development and stretch their thinking to deepen their learning.
- Managers do not check fully the progress made by different groups of children, particularly to identify any less obvious gaps in their learning and use this information to tailor teaching, if needed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide higher levels of challenge to aid children's language and thinking further
- build on the monitoring system to track the progress of different groups of children, to quickly spot any less obvious gaps in their learning and tailor teaching to help children catch up, if required.

Inspection activities

- The inspector observed activities in all parts of the nursery.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider conducts vetting checks on all staff to ensure they are suitable to work with children. Staff have a good knowledge of safeguarding practices and follow the correct procedures to protect children. Overall, managers and staff check the progress of all children. When identifying any issues, they provide well-targeted support to help close any gaps in learning. Managers observe staff effectively and give them constructive feedback to help them strengthen their skills. Staff attend extra training to develop the quality of their practice. For example, they help children explore natural resources, such as fresh fruits and vegetables, to prepare for their meals. Managers and staff seek the views and comments of parents, children and others to continually improve their practice. Parents are positive in their feedback about the good service the nursery provides. For instance, their children thoroughly enjoy their time in the nursery and learn well.

Quality of teaching, learning and assessment is good

Staff provide a range of activities and resources to enthuse children to learn. Children have good attitudes to learning and join in play. Staff encourage children to take part in stories. Children are able to talk about their favourite pictures and characters. Staff show children how to handle resources with care and be creative. For example, children create imaginative pictures and observe the changes that happen when coloured paints are mixed. Children enjoy songs and rhymes and clap their hands to music. They are confident to show their work to staff who praise them for their good efforts. Staff work well with providers and relevant agencies to help children receive the support they need.

Personal development, behaviour and welfare are good

Staff form good relationships with children and support their social and emotional skills well. For example, they share their behaviour procedures with parents and children so that they are clear about what is expected. Children learn to share resources fairly and take turns. Staff help children learn about the importance of healthy lifestyles and meet their dietary requirements well. For example, children know they need to wash their hands to get rid of germs and understand that fruits are good for them. Staff undertake regular and robust checks on the premises and resources to keep children safe.

Outcomes for children are good

All children make good progress and any gaps in learning are closing. Young children learn to socialise with others. Older children count and use good mathematical language to describe shapes and sizes of objects in the environment. Children become physically active. For example, they move their bodies in different ways and know about the changes that happen to them when they exercise. Children understand that melon seeds need water and sunshine to grow.

Setting details

Unique reference number	EY466045
Local authority	Brent
Inspection number	1071582
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	36
Number of children on roll	12
Name of registered person	Bright Owls Nursery Ltd
Registered person unique reference number	RP905362
Date of previous inspection	1 July 2014
Telephone number	07427 339100

Bright Owls Nursery registered in 2013. It is situated in Alperton, in the London Borough of Brent. The nursery is open Monday to Friday from 8am to 6pm, for 50 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are 12 members of staff. Of these, 10 staff hold relevant qualifications at level 2 and level 3.

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