

Super Camps at Sir William Borlase's Grammar School

Sir William Borlases Grammar School, West Street, Marlow, Buckinghamshire, SL7 2BR

Inspection date	11 August 2017
Previous inspection date	31 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children as they play and enable them to develop their skills. Children enjoy a vast range of sports and physical games with their friends.
- Good relationships between staff and children are evident and children feel safe, secure and demonstrate high levels of emotional well-being.
- Staff make good use of different ways to communicate with children. For example, they use pictures to help children who speak English as an additional language to express their needs and select the activities they would like to use.
- The manager gives staff regular feedback on their performance and guides them in ways in which they can improve.

It is not yet outstanding because:

- Most parents have a good understanding of the collection of children policy. However, not all parents feel that there is a consistent approach to this, and are unclear of the correct procedures to follow when collecting their children from the camp.
- Not all staff have a clear understanding of the organisation's policies and procedures on recording pre-existing injuries to children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how effectively the leaders communicate the collection of children's procedures to all parents, so that they are fully aware of the correct actions to follow
- extend all staff understanding of the organisation's policies and procedures on recording existing injuries to children.

Inspection activities

- The inspector held a meeting with the manager and regional director. She looked at relevant documentation, such as evidence of suitability of the staff working in the club.
- The inspector completed a joint observation of an activity with the camp manager.
- The inspector questioned staff on their understanding of how to keep children safe.
- The inspector observed interactions between the staff and the children during activities and assessed the impact on the children.
- The inspector spoke to parents and children and took account of their views.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm and what to do if they have any concerns. Partnerships with parents are good. Staff share information with them about what children have been doing and the activities they have enjoyed the most during the day. Staff are deployed well and have lots of opportunities to improve their skills through online training and ongoing coaching. Leaders continually focus on how to improve the setting. For example, use of a quality assurance programme, alongside feedback from parents and children, has led to significant improvements that meet the needs of younger children. For example, they have purchased additional resources to encourage children to be more imaginative and to encourage them to lead their own play.

Quality of teaching, learning and assessment is good

Staff plan exciting activities to encourage children to become engrossed in their play. They engage with children during activities and suggest ways of how they can extend their ideas further and solve problems. For instance, when children struggle to thread wool through a small hole, staff offer suggestions and help those children who need extra support. Children demonstrate high levels of imagination and become absorbed as they create a road with tape for use with remote-controlled cars. They extend the activity by using plastic bricks to create a garage and use large stones to create a roundabout. Children participate in large-group activities and work well together, for instance, they enthusiastically worked in teams to complete a quiz about the staff.

Personal development, behaviour and welfare are good

Children have a very good understanding of the club rules and cooperate well with staff and each other. Their behaviour is good and they show high levels of respect for others. They are happy, settled and develop good friendships. They have lots of opportunities to learn about the differences and similarities between themselves and others, such as through planned activities to learn about different cultures and festivals. Staff use every opportunity to teach children about the importance of following rules, and being kind and thoughtful to others. For example, they use stories to encourage children to think about why the characters in the book, who take things from others, are not nice and ask them to think about what behaviours are kind and which are not. Children have lots of opportunity to be physically active. For instance, they participate in group games involving running and other physical actions. Staff frequently prompt them to drink plenty of water, especially after exercise. At snack time, the staff remind children that they must only choose healthy foods, such as fruit and vegetables, from their lunchboxes and save other foods for later.

Setting details

Unique reference number	EY443786
Local authority	Buckinghamshire
Inspection number	1059204
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	12
Number of children on roll	8
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	31 October 2012
Telephone number	01235 467303

Super Camps at Sir William Borlase's Grammar School holiday camp registered in 2012. The holiday camp is open Monday to Friday from 8am to 6pm, during the school holidays. There is a total of eight staff. Of these, three members of staff have childcare qualifications to level 3 or above. This includes two staff who specifically care for the children in the early years age range, one of whom holds an early years qualification.

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