

115 Club Moordown

Moordown St. Johns C of E Primary School, Vicarage Road, BOURNEMOUTH, BH9 2SA



Inspection date	10 August 2017
Previous inspection date	30 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are polite, well mannered and behave well. They contribute to making the rules, and staff use methods that are familiar to children at school, to help them learn to manage their own behaviour.
- Children have many opportunities to make choices in what they do and where they play. Staff provide a wide range of enjoyable and interesting activities that closely reflects children's interests and preferences, to help children enjoy their time at the club.
- Managers work closely with the staff team to reflect on what works well and what needs to improve. They constantly review the provision and actively seek the views of children and parents to help them to make continuous improvements.
- Staff have a good understanding of children's individual care needs and support these well. They provide good levels of supervision, helping to keep children safe.
- Children benefit from many opportunities to play outdoors and engage in physical activities. They use a wide range of equipment, including go-karts, climbing equipment and balls to develop physical skills and support a healthy lifestyle.

It is not yet outstanding because:

- Staff do not consistently ensure that parents and children are fully aware of their key person, to ensure children settle as quickly as possible and that parents are able to share information with a staff member who knows them well.
- Staff sometimes miss opportunities to help children learn about how they can increase their own safety when using equipment, such as when they use the wheeled toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make children and parents more aware of their key person and their role and responsibilities, to help children settle even more quickly
- provide more opportunities for children to learn how to keep themselves safe.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector held meetings at an appropriate time with the manager.
- The inspector sampled welfare records.
- The inspector checked evidence of staff suitability and the qualifications of practitioners working with children, and reviewed the provider's self-evaluation document.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection, and engaged in discussions with staff and children at appropriate times.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of safeguarding policies and procedures. Induction procedures are thorough and include good opportunities for staff to develop a secure understanding of their roles and responsibilities, particularly in relation to keeping children safe. Comprehensive systems for staff recruitment help to ensure all those working with children are suitable to do so. Staff are well qualified and continue to receive training and supervision to increase their skills and update their knowledge. For example, many staff complete playwork training to help them understand how to provide enjoyable activities that complement children's experiences at school. Staff gain information about children's learning needs from the schools they attend. They use this when they plan and provide activities, helping children to build on what they already know and can do. Parents receive information about activities and events. They state that their children enjoy the wide range of activities and exciting outings that staff organise.

Quality of teaching, learning and assessment is good

Children respond well to staff's enthusiastic approach. Staff organise a wide range of activities and outings that captures children's interest and ensures they all feel included. For example, while some children take part in an outing to the cinema, children who remain at the club design cinema tickets, make popcorn and watch a film of their choice. Staff involve children well in making decisions about how the club is organised. For example, when children suggest they would like to take their packed lunches outside, arrangements are quickly adapted so that this can happen. Staff interact well with children. They teach children new skills to help them achieve, such as how to make the clay soft and easy to handle. Children use their imaginations as they mould the clay, adding natural items such as twigs and leaves to create their unique models.

Personal development, behaviour and welfare are good

Children develop good relationships with staff and forge new friendships with children who attend from many different local schools. Staff quickly intervene when any disagreements occur, helping children to learn how to solve issues, work together and be considerate towards each other. Staff use strategies to manage behaviour that reflect those used in the schools children attend, such as the 'behaviour ladder', promoting consistency. Staff support children's physical development and their awareness of a healthy lifestyle well. For example, children engage in outdoor activities daily and participate in swimming sessions in the on-site pool. Staff supervise children well at all times, and additional staff support specific activities to help keep children safe. For example, a lifeguard assists regular staff when children use the swimming pool.

Setting details

Unique reference number	EY439937
Local authority	Bournemouth
Inspection number	1071477
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	48
Number of children on roll	150
Name of registered person	115 Childcare Services Ltd
Registered person unique reference number	RP531264
Date of previous inspection	30 October 2014
Telephone number	07732127731

The 115 Club Moordown is one of six clubs providing after-school and holiday care under the same ownership. The club registered in 2002 and re-registered in 2011 due to a change in legal status. The club operates from Moordown St John's C of E Primary School in the Moordown area of Bournemouth, Dorset. The club is open five days a week throughout the year. During school term times, the breakfast club operates from 7.40am until 8.50am and the after-school club operates from 3.25pm until 5.45pm. The club operates during school holiday periods from 8am until 5.45pm. Nine staff work with the children, of whom seven hold recognised early years qualifications.

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