

# Holiplay Kids Club - Ryelands

Oasis Academy Ryelands Primary School, Oakley Road, London, SE25 4XG



## Inspection date

9 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide consistent messages to children about what is expected. For instance, young children learn to be responsible for their belongings. Children behave well and learn to wait for their turn to talk in discussions.
- Younger and older children form positive relationships with each other. For instance, older children caringly show younger children how to open their food containers at lunch time. They chat happily with each other as they eat and enjoy each other's company. This helps support their enjoyment in attending the club.
- Self-evaluation is effective in improving practice and includes the views of staff, parents and children. For instance, staff seek parents' views to plan enjoyable activities for children. They take on board parents' suggestions for improvements, such as identifying places that the children would like to visit.
- Staff effectively support children's enjoyment in books. For instance, they encourage children to comment on the illustrations. Children learn to communicate their ideas. For instance, as they look at the pictures, they state that the bear is small but he will grow.

### It is not yet outstanding because:

- Although staff teach children about how to keep themselves safe, they do not provide further opportunities to help them to understand clearly what to do in an emergency.
- Staff do not take all opportunities to fully support children to take an active part in all aspects of activities to encourage their participation even further.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide further opportunities for children to build on their good understanding of how to keep themselves safe
- increase opportunities for children to actively engage in tasks of which they are capable, to further encourage their participation.

### **Inspection activities**

- The inspector observed children and their interactions with staff.
- The inspector viewed a sample of documents, including the provider's self-evaluation.
- The inspector took account of the views of parents, staff and children.
- The inspector held discussions with the provider and manager at appropriate times.
- The inspector carried out a joint observation with the manager and discussed arrangements for staff guidance and support.

### **Inspector**

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

The manager effectively supports teamwork and cooperation between the staff. For instance, staff share responsibilities well to ensure all children, including those from different age groups, benefit from their time at the club. Leaders and managers monitor staff practice regularly and provide opportunities for staff to share their knowledge and skills with each other. For instance, experienced staff use training opportunities to share good practice ideas and activities with others. This helps to ensure consistency in the good quality of support provided to children. Safeguarding is effective. Staff are suitable to work with children and understand their responsibilities to identify and report child protection issues. The provider ensures that staff with paediatric first-aid qualifications are deployed effectively to meet the needs of children in the event of an accident. The manager shares information effectively with parents, professionals and schools to monitor and support individual children's needs.

### Quality of teaching, learning and assessment is good

Staff plan interesting activities to help support children's creativity. For instance, children explore painting and drawing activities. Young children learn to identify different shades of the same colour and use their imaginations, for instance, to draw self-portraits. Staff help young children to extend on what they choose to do which helps motivate them to explore further. For instance, staff encourage them to add more detail to their portraits, such as eyes and hair. This helps to increase children's experiences. Staff help children learn to use resources effectively during activities. For instance, children learn to hold the stencil firmly and draw around the shapes. Staff plan a range of different outings and trips for the children which helps to provide opportunities for them to meet different people and to observe and value diversity.

### Personal development, behaviour and welfare are good

Staff motivate children well to help support them to be physically active. For instance, they provide opportunities for them to exercise in an enjoyable way, such as through music and movement. Staff make use of these opportunities to help children learn to follow the rules of games. For instance, children know when their turn is over and learn to wait for others to finish. This helps to support their social skills. Children develop positive self-esteem. Staff praise them for their achievements and they happily cheer and clap to help encourage each other. Young children understand the routines at the club and adapt well to changes to plans, such as on a rainy day. They relate well to the staff and form friendly relationships with them. They are happy and emotionally secure. Parents express positive views about the friendly and supportive staff and state they update them regularly of any significant events in their children's day. Effective information sharing helps to support continuity in children's care.

## Setting details

<b>Unique reference number</b>	EY490795
<b>Local authority</b>	Croydon
<b>Inspection number</b>	1016867
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	150
<b>Number of children on roll</b>	155
<b>Name of registered person</b>	Holiplay Ltd
<b>Registered person unique reference number</b>	RP910247
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07718 308 868

Holiplay Kids Club registered in 2015. It is located in the London Borough of Croydon. It operates Monday to Friday from 3pm until 6pm, during school term times only. A team of 40 staff are employed by the provider, 15 of whom hold childcare qualifications. The provider holds qualified teacher status.

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