

Little Misses And Misters Day Nursery

Woolton Conservative Club, Belle Vale Road, Liverpool, L25 2PY



Inspection date

Previous inspection date

11 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager implements good systems to monitor children's learning and development. She analyses data to check children's progress in all areas of learning. She provides staff with training to ensure consistency of assessment.
- Children are prepared well for their eventual move to school. They show independence and share their opinions in a variety of ways. They cooperate in group activities, taking turns and behaving well.
- Strong key-person relationships are evident. Younger children seek out staff for a cuddle or a story. Older children enjoy lots of friendly conversations with staff who know them and their family circumstances very well.
- Staff are skilled at including children of different ages and abilities in group activities. They offer just enough support to help children master physically challenging tasks.
- Parents provide detailed information about what children can already do when they enrol. Parents speak highly of the partnership they share with staff. Information about what children are learning is exchanged regularly.

It is not yet outstanding because:

- Methods of managing the performance of staff do not always focus on what staff could do even better in order to continually improve their teaching.
- Children have too few opportunities to learn about people whose life experience is different from their own.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve methods of performance management so that staff have a clear understanding of how they can continue to develop their knowledge and teaching skills
- improve children's understanding of diversity, consider how they can learn about the similarities and differences between children and families whose experiences are different from their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact on children's learning.
- The inspector had a tour of the premises and spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and her deputy. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views in written feedback.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The experienced staff team has a thorough understanding of child protection procedures. The manager assesses risk effectively. For example, she monitors the minor accidents children have and adapts routines if necessary. Detailed plans are in place to react to various potential emergency situations. The management team continually reflects on how best they can meet their responsibilities. They are highly motivated to drive improvement. They actively seek the views of parents and children and adapt policies and procedures as a result of training or professional advice. In their pursuit of excellence, senior staff are building on their knowledge by furthering their qualifications.

Quality of teaching, learning and assessment is good

Children make good progress in their learning. Where data suggests individual children may not have reached their expected level of attainment, swift plans are put in place to determine the reason why. Planned activities are used effectively to build on children's interests and what they need to learn next. Staff use modelling to good effect. They write alongside children and wonder aloud, helping children to see thinking in action. They introduce new words and help children develop speaking skills in a range of ways. Children make letter shapes as they write a shopping list and confidently count and recognise numbers up to thirty. They explore a wide range of sensory materials which they use in imaginative ways.

Personal development, behaviour and welfare are good

Children have warm and friendly relationships with their key person. Staff respond to children's needs or ideas promptly and have established effective routines. Consequently, children show they are relaxed and comfortable in the nursery and display high levels of self-esteem. Staff encourage children to keep trying at particular tasks. Children try to put on their own coats and wellingtons, they pour their own drinks and wash their hands before lunch. Children enjoy being outdoors. They climb and balance with increasing confidence. Older children ride bicycles and run races, while the youngest children enjoy a cuddle and a story under the tree. Staff plan activities to help children learn to look after their teeth in a fun way.

Outcomes for children are good

Children are keen to share their experiences in small-group discussions. They are able to communicate their ideas and laugh and joke with each other and staff. Children show enthusiasm for the activities planned for them. They enjoy 'having a go' at physically challenging tasks and adapt their technique to complete the game. They are developing the skills they will need when they eventually start school.

Setting details

Unique reference number	EY545237
Local authority	Liverpool
Inspection number	1099309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	50
Number of children on roll	30
Name of registered person	Diane Povey
Registered person unique reference number	RP545236
Date of previous inspection	Not applicable
Telephone number	07752542659

Little Misses And Misterys Day Nursery registered in 2017. The nursery employs eight members of childcare staff. All of whom hold appropriate early years qualifications at levels 2 to 4. The nursery opens from all year round, except for bank holidays. Sessions are from 7.30am until 5.30pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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