

# Southfield Day Nursery

1 Sandersons Terrace, Cramlington, Northumberland, NE23 6XD



## Inspection date

11 August 2017

Previous inspection date

29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The playrooms and garden are thoughtfully organised and provide children with rich and fun learning experiences. Since the last inspection staff have worked hard to develop high-quality reading resources in all rooms.
- Good relationships between the staff and children have been established so that children feel emotionally safe and secure. They are confident to explore and demonstrate their ability to tackle problem solving as they play.
- Partnerships with parents are very good. Information sharing between staff and parents is highly effective. Parents' involvement in their children's learning ensures that children's needs are quickly identified and successfully met. The manager and staff team work closely with local schools to ease the move for older children when they start school.
- The manager and staff team have a good understanding of their roles and responsibilities. They evaluate their practice effectively and take into account parents' and children's feedback.

### It is not yet outstanding because:

- Newly introduced systems to monitor information about groups of children's progress and attainment have not yet been fully embedded to raise outcomes for children to the highest levels.
- On occasions, staff do not sharply focus their teaching to support children to make rapid progress towards their individual learning goals.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the way that information about attainment is tracked and monitored for groups of children to help them make the best possible progress
- focus teaching to help children meet their individual learning goals more quickly.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff understand the correct safeguarding procedures to follow should they have concerns about a child's welfare. Thorough recruitment procedures help to ensure that staff are suitable to work with children. The manager uses her knowledge and experience in early years to support staff to develop their skills. She uses regular staff meetings and supervision sessions to enhance staff practice. Staff make good use of their training and qualifications and many are currently undertaking further training. This contributes to the good quality of teaching, overall.

### Quality of teaching, learning and assessment is good

Staff are enthusiastic when they work with children. For example, the children are highly engaged during story time when a member of staff uses a range of voices, sounds and actions to tell the story. Children enjoy reading and join in confidently with retelling the story. Staff support children's communication well. They ask a range of questions, use Makaton signs and talk to children as they play. For example, they ask, 'What do plants need to grow?' when discussing growth as they dig in the herb garden. This helps to support children's understanding and problem-solving skills effectively.

### Personal development, behaviour and welfare are good

Children behave very well. They demonstrate excellent manners and patiently take turns with toys and equipment as they play. Babies are happy and have strong attachments with their key person. They are supported to develop their mobility skills highly effectively and respond well to praise from adults. There are good opportunities for children to challenge their physical skills. For instance, they take great delight during their sports day event in which they jump over obstacles, balance on beams and throw and kick a ball. Children learn about their own and different cultures to help promote their awareness of diversity within their local community. They learn how to take increasing responsibility for their own self-care, for example, children serve themselves at lunchtime and they brush their teeth after lunch.

### Outcomes for children are good

Children make good progress in their learning from their starting points. They are enthusiastic and motivated learners who are keen to explore new activities. Children acquire good attitudes and they take great pride in their achievements. For example, pre-school children are very excited to share their sports day medals during the inspection. Children are developing the skills they need for their future learning and in readiness for school.

## Setting details

<b>Unique reference number</b>	EY287655
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1087940
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 6
<b>Total number of places</b>	32
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	Southfield Day Nursery Limited
<b>Registered person unique reference number</b>	RP524611
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	0191 250 2221

Southfield Day Nursery registered in 2002. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including one with early years professional status and one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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