

Childminder Report

Inspection date

9 August 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy a good range of interesting activities and resources to support their interests and abilities. They make good progress in their learning from their starting points.
- Children thrive in the childminder's care. She builds exceptional relationships with them, which help them to develop high levels of confidence and independence.
- The childminder supports children's communication and language development well. She encourages children in conversation and actively supports their developing vocabulary and listening skills.
- The childminder keeps up to date with new legislation and guidance. For example, she completes training and refreshes her knowledge in a variety of other ways, to improve her skills and promote good outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently use opportunities to obtain information on children's home learning experiences.
- The childminder's reflection of her practice is not vigorous enough, in particular, to capture the comments of parents and children, and to extend her professional knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to reflect on children's home experiences and gather further information about their learning and development
- focus more precisely on a programme of targeted professional development to help raise the quality to an even higher level and consider the views of all users to identify areas of development.

Inspection activities

- The inspector carried out a joint observation with the childminder, discussed learning activities, and assessed the quality and impact of teaching on the children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at documentation, including children's records, and discussed the childminder's policies.
- The inspector took account of the parents' views through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the procedures to follow should she have any concerns about a child's welfare. She ensures that necessary policies and procedures are implemented in her practice and these help children to stay safe and healthy. Overall, the childminder establishes positive partnerships with parents and other settings that children attend, and shares appropriate information with them. For example, she uses daily diaries and scrapbooks to record information on children's care and learning. She regularly discusses these with parents, who value the childminder's advice. The childminder monitors the children's interests and their progress closely to help her identify and narrow any gaps in their achievement.

Quality of teaching, learning and assessment is good

The childminder regularly assesses what children have achieved, to help plan their next steps for learning. She provides a stimulating environment, which is carefully planned to enhance children's play experiences. They have a wealth of opportunities for children to fully explore, discover and engage in their learning. Young children progress well in their mathematical development. For instance, they are beginning to count and compare sizes confidently while they play. Children have good opportunities to explore and express their creativity. For example, they enjoy making creatures out of playdough, and imaginatively incorporate various materials into their models. Children develop their hand strength and physical coordination in preparation for early writing as they manipulate small items using chalk and scissors.

Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive and responsive to children's individual needs and preferences. She places a high emphasis on their emotional well-being from the start of their placement. This helps children settle in well and they quickly develop close and trusting bonds. The childminder provides excellent support for children to understand about healthy lifestyles. She teaches children to follow excellent hygiene routines to support their health. Children have daily opportunities for exercise and fresh air, to support their physical well-being. The childminder has successfully created a caring and inclusive environment, where all children can feel safe and secure. Children's behaviour is exemplary. Children of different ages play together well and are caring and thoughtful towards each other. Children understand and value differences between themselves and others, and enjoy exploring resources and activities which reflect diversity.

Outcomes for children are good

Children are motivated to learn and are well prepared with the skills they need for the next stage of their learning. Children share and take turns. Older children are skilled and effective communicators. They use language very well and understand how to express themselves. They are enthusiastic about books and learn to recognise letters and sounds. Younger children demonstrate good skills when listening to instructions and carrying out simple tasks.

Setting details

Unique reference number	EY488003
Local authority	Wokingham
Inspection number	1013427
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015. She lives in Twyford, Berkshire. The childminder is open Monday to Friday throughout the year and is a qualified early years teacher.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

