

Childminder Report

Inspection date

9 August 2017

Previous inspection date

22 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly shares information about children's progress with parents and other early years settings that children attend. This helps to support a continued approach to the children's learning.
- The childminder manages children's behaviour well and helps them to understand the impact their actions have on others. She supports children well to share resources and take turns as they begin to understand about playing together cooperatively. Consequently, behaviour is good.
- The childminder monitors and evaluates her practice well. She has an effective system in place to review activities to assess strengths and weaknesses and help her identify areas for improvement.
- The childminder provides sensitive and appropriate support for children who have special needs and/or disabilities. She works closely with other professionals and carefully follows their advice and guidance to ensure children receive consistent care.

It is not yet outstanding because:

- Occasionally, the childminder does not give enough consideration to planning activities that fully extend and challenge all children's learning.
- Support for the assistant's professional development is not yet fully effective to raise the quality of her practice to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of all activities to take account of children's different abilities to challenge and build on their learning
- provide the assistant with even further support to help raise the quality of her practice to an outstanding level.

Inspection activities

- The inspector observed the childminder and her assistant with the children and assessed the impact this has on children's learning.
- The inspector viewed a sample of documentation, including the suitability of adults in the household.
- The inspector and childminder discussed the play activities and undertook a joint observation of an activity.
- The inspector took account of the views of parents through looking at questionnaires.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant know the signs that would cause concern about a child's welfare. They have a clear understanding of the procedures to follow to ensure children's safety at all times. The childminder successfully evaluates her provision with her assistant. Together, they identify ways to improve the quality of the provision overall. The childminder ensures that her assistant is suitable to work with children and monitors her practice. Risk assessment of the environment, activities and outings is thorough and effective. Children learn to take risks and assess levels of safety for themselves.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She regularly observes children's play and closely monitors their development to ensure they are making the best possible progress. Gaps or concerns in children's learning are quickly addressed. The childminder skilfully plays alongside during children's activities. She asks questions to guide and enhance children's learning. The childminder helps children to develop their mathematical skills. They count easily up to 10 and beyond, and identify the different shapes and colours. Children compare the different sizes of the spoons as they scoop and select different objects from the tray. For example, children talk about a big boy spoon or a baby spoon for a small one. Children develop good small-muscle skills. They carefully squeeze pegs to place them around the bowl and use as tweezers to pick up items. The childminder supports children's communication and language well. She gives children time to respond to questions and introduces new words to extend their vocabulary.

Personal development, behaviour and welfare are good

The childminder forms close and effective bonds with the children. Comprehensive information sharing with parents when children first start helps to ensure that their individual needs are met. Children demonstrate that they feel happy and secure within the environment. Children's physical skills are well developed. They learn to use a knife correctly to spread their crackers and cut up their banana. Children learn about healthy lifestyles. They are introduced to different fresh fruit and vegetables at snack time, and visit local parks and facilities in the area. Children's social skills are quickly promoted. They regularly attend local groups in the area mixing with other adults and children.

Outcomes for children are good

All children are making good progress. They are independent and quickly gain the skills needed for the next stage in their learning, such as starting school. Children communicate well and confidently use language to guide their play and express themselves. They have a strong sense of self-esteem and are pleased with their achievements as they proudly show their sticker picture to visitors and the childminder.

Setting details

Unique reference number	EY311089
Local authority	Telford & Wrekin
Inspection number	1087233
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	22 January 2014
Telephone number	

The childminder registered in 2005 and lives in Newport, Shropshire. She operates all year round from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant early years qualification at level 3 and works with a part-time assistant.

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