

# Kings Castle Montessori Nursery School

Kings Castle Montessori, 31 Saxonbury Road, Bournemouth, BH6 5NB



<b>Inspection date</b>	9 August 2017
Previous inspection date	20 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager ensures her highly skilled staff team provides excellent standards of learning and care for children. She uses self-evaluation exceptionally well to ensure continuous improvements. For example, changes have greatly improved children's safety, enabling all ages to explore with great interest and curiosity.
- The organisation of the nursery is excellent. The highly enthusiastic and passionate manager encourages staff to work particularly well together. They provide an extremely calm, purposeful and homely environment, where children are respected and valued.
- Staff focus very strongly on developing children's social, emotional and self-care skills. Children become highly confident, independent individuals who communicate their needs and ideas. This prepares them very well for their future move to school.
- Children's behaviour is excellent. Staff help them very skilfully to develop a strong awareness of their feelings and the feelings of others. They teach them extremely well how certain actions can effect these feelings. Older children learn how to resolve any conflict amicably and develop a very strong sense of empathy and compassion.
- Highly accurate assessments enable staff to know the children extremely well. They have a comprehensive knowledge of how best to meet children's individual learning and care needs. Consequently, children make rapid progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide excellent support to all staff, to maintain outstanding teaching throughout the provision.

### Inspection activities

- The inspector observed the quality of teaching indoors and outdoors.
- The inspector talked to children, staff and the manager at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection and through a number of written testimonials.
- The inspector and the deputy manager carried out a joint observation.
- The inspector held a meeting with the manager and deputy manager, and sampled planning documentation, and a range of other records, including policies and recruitment procedures.

### Inspector

Jacqueline Good

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The manager and staff have an extremely comprehensive knowledge of the procedures to follow to protect children from harm. The manager very accurately and meticulously tracks the progress of children on a regular basis. This helps her to rapidly highlight gaps in learning and ensure children receive support to continue to exceed expectations. The manager and staff work very closely with parents, other professionals and schools. This gives children an extremely high standard of consistent care. The manager has an excellent plan to continually monitor and develop staff practice, and is aware of the need to do this to maintain outstanding teaching. She supports staff very effectively, and ensures they access targeted training, giving them a wealth of experience to greatly benefit children's development. For example, training has helped staff support children who find separation from parents difficult. The manager has sought outside advice to improve safety for the younger children, which has led to several highly effective changes in the environment to ensure all children's safety.

### Quality of teaching, learning and assessment is outstanding

Staff very successfully use the information gathered from their daily observations to meticulously plan how best to support each child. Staff are extremely responsive to children's interests and engage children very effectively in their learning. For example, they use books to locate the habitats of 'deadly creatures'. Staff provide highly effective challenges to stretch the abilities for the most able children. For example, children are fascinated as they observe how a candle uses up oxygen in a jar and appears to suck up water from the bowl. Children develop their language and creativity extremely well as they consider why this might happen. Staff very skilfully support young children as they explore and investigate. For instance, babies learn how to negotiate slopes and stairs. Staff have delightful interactions with babies as they play. They encourage their involvement in activities, such as exploring the texture of foam and chasing bubbles.

### Personal development, behaviour and welfare are outstanding

Staff support children's personal, social, and emotional needs with great sensitivity and compassion. Children form extremely strong emotional attachments with staff which help them to feel safe and secure. Staff very successfully help children to prepare for change, such as moving into the different nursery units or starting school. Children demonstrate very high levels of independence. They serve themselves snacks and manage their own personal care needs confidently. Staff give clear messages about healthy lifestyles and good hygiene practices. For example, babies wash their hands in soapy water and older children know to dispose of tissues after blowing their nose to reduce the spread of germs.

### Outcomes for children are outstanding

All children of differing ages and abilities thrive in this highly stimulating nursery. They make excellent progress from their different starting points. Children have excellent mathematical skills to count, order, compare and solve problems. Children are very emotionally secure. They are extremely well prepared for the next stage of their learning.

## Setting details

<b>Unique reference number</b>	EY380634
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1068899
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	68
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	Saxonbury Road Ltd
<b>Registered person unique reference number</b>	RP528448
<b>Date of previous inspection</b>	20 January 2014
<b>Telephone number</b>	01202 422235

Kings Castle Montessori Nursery School is a privately owned nursery which opened in 1997. It operates in a residential area of Tuckton, near Bournemouth. It follows the Montessori philosophy of education. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery employs 23 members of staff. There are 16 staff with level 3 qualifications or above and three staff with level 2 qualifications. Of these, one member of staff has an early years childhood degree. Three staff are working towards an early years qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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