

# Childminder Report

<b>Inspection date</b>	9 August 2017
Previous inspection date	26 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder observes, assesses and plans for children's learning well. She provides a wide range of opportunities for children to develop new interests and to help them make good progress.
- Children display good behaviour and positive skills. For example, they listen and show respect to the childminder. They play with children and learn to share resources. The childminder sets boundaries to teach the children right from wrong.
- The childminder develops close relationships with parents. She shares information about the children's daily care and learning, and encourages parents to extend learning at home.
- The childminder evaluates the provision and has addressed the recommendation from the previous inspection well. For example, she has increased the literacy resources, and used puppets and other characters to keep children engaged during story times.

### It is not yet outstanding because:

- The childminder misses some opportunities to support children's speech and language development. For example, at times, she does not encourage younger children to use words to express themselves.
- The childminder does not take prompt action to maintain her professional development, in order to strengthen her practice even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities to strengthen children's language development
- take advantage of professional development available to enhance the provision and children's experiences further.

### Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector completed a joint observation with the childminder, and observed the quality of care and teaching.
- The inspector reviewed written feedback from parents.
- The inspector looked at the areas used for childminding purposes.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends safeguarding training and has a secure understanding of how to protect children within her care. She is familiar with the procedures to report concerns about a child's welfare, and what to do if an allegation is made against her or members of her household. The childminder completes thorough health and safety checks and consistently supervises the children to keep them safe. The childminder's strong partnerships with parents ensure they are familiar with the daily routines and know what to expect from her service. She monitors children's progress well and shares this information with their parents. The childminder takes into consideration evaluative feedback from parents and children, for example, to increase outdoor opportunities.

### Quality of teaching, learning and assessment is good

The childminder knows individual children well. She plans exciting activities for children to enjoy and learn. Children develop their creative and imaginative skills well. For example, they learn to trace and colour different artworks, and explore with dolls and tea sets. The childminder provides opportunities for children to develop their social skills. For example, she arranges for the children to visit the local playgroups to meet and develop friendships with other children. The childminder joins in the children's play to support their physical development effectively. For example, she teaches them how to throw, catch and kick a ball. The childminder supports children to develop their early mathematical and writing skills well. For example, they learn to sort puzzles and practise their mark-making skills.

### Personal development, behaviour and welfare are good

Children settle easily and develop close attachments with the childminder. They have plenty of opportunities to develop their personal skills. For example, they move around freely to choose and lead their play. They learn to do things on their own, such as feeding themselves. The childminder makes good use of opportunities to develop children's self-esteem. For example, she offers praise to make them aware they are doing well. The childminder supports children to develop good health and physical skills. For example, she ensures children have access to outdoor play and she encourages their parents to provide healthy lunches. The childminder teaches the children how to keep themselves safe. For example, children learn about road safety when on outings.

### Outcomes for children are good

Children are motivated to learn and they acquire skills for their future learning. For example, they concentrate on activities of interest to them and follow simple instructions well. Children develop good coordination, balance and mobility. Children develop their independence and confidence well. They enjoy the responsibilities of carrying out small tasks, such as packing away resources.

## Setting details

<b>Unique reference number</b>	EY281946
<b>Local authority</b>	Havering
<b>Inspection number</b>	1079819
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 1
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 March 2013
<b>Telephone number</b>	

The childminder registered in 2004. She lives in Romford, in the London Borough of Havering. The childminder operates weekdays throughout most of the year. The childminder holds an early years qualification at level 3.

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