

Chester Road Day Nursery

1056-1058 Chester Road, Stretford, Manchester, Lancashire, M32 0HF



Inspection date

9 August 2017

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leadership and management of the setting are exemplary. Leaders have high expectations and continually strive for excellence.
- Staff make excellent use of their qualifications and have completed extensive training to impact positively on the quality of service.
- Partnerships with parents are exceptional. Parents' views are valued and they regularly participate in nursery events. A parent comments, 'Staff are brilliant, I cannot praise this nursery highly enough, nothing is too much trouble.' Working closely with parents contributes to children's exceptional progress and emotional well-being.
- Staff regularly and precisely observe children's development. Robust assessment and planning procedures support children's rapid progress. Staff use their exceptional knowledge of children's achievements to plan activities that are well suited to their abilities and interests. Children make outstanding progress in relation to their starting points.
- Staff are attentive. They listen to children, helping them to feel valued. Children's behaviour is excellent.
- Staff are patient, calm and caring. Positive, warm relationships are shared between staff and children. This is a friendly and welcoming nursery where children emotionally thrive.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the highly effective partnerships with schools, to further support smooth transitions when children leave the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the deputy manager.
- The inspector held a number of discussions with staff. She looked at relevant documentation and evidence of the suitability of persons employed at the setting.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have completed child protection training and have a sound understanding of the signs and symptoms that may indicate a child is at risk. Recruitment procedures are superb. Leaders meet with staff regularly to reflect on their performance and develop their knowledge. This very successfully helps to support the excellent practice. There are rigorous procedures to monitor children's progress. Detailed and precise tracking promptly identifies any emerging gaps. These are quickly addressed to help children catch up rapidly. For example, mathematics is now extensively represented through activities, displays and resources, in all areas of the nursery. Staff, parents and children contribute to outstanding self-evaluation. A collective approach to reflection helps to ensure that priorities to improve are relevant and have a significant impact. Leaders have identified the potential to strengthen partnerships with staff at local schools even further to make arrangements for children's moves as easy as possible.

Quality of teaching, learning and assessment is outstanding

Staff expertly extend learning at every opportunity, as they interact, role model and play alongside children. Staff are skilful teachers who provide challenge to extend progress beyond expected levels. For example, during a group physical session, children have tremendous fun as they are challenged to jump faster and higher, building on their previous achievements. Communication and language development is supported extraordinarily well. Staff engage in highly effective teaching techniques to support language. For example, they provide ongoing commentary, repeat words, introduce new vocabulary and use sign language. They skilfully ask interesting and relevant questions to encourage children to think, and understand the importance of giving children sufficient time to respond.

Personal development, behaviour and welfare are outstanding

Children remain continually occupied. The environments indoors and outdoors are skilfully organised with a wide range of stimulating activities to engage and enthuse children in their learning. Children undertake small responsibilities to develop their independence and show beautiful manners. For example, they register their names as they arrive and politely hold doors open for others. Children's views and opinions are very well considered, promoting confidence in decision making. For example, children vote whether they would like to use the role-play area to create a fruit and vegetable shop or a bakery. This promotes democracy and encourages children to have an opinion. Children are physically active and enjoy a rich programme of activities outdoors.

Outcomes for children are outstanding

All children make exceptional progress from their starting points. They are highly motivated and eager to learn. Children have a thirst for knowledge and participate in challenging tasks with confidence. They demonstrate resilience as they repeatedly attempt activities until they succeed. Children are polite and attentive. They develop the necessary skills for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY276478
Local authority	Trafford
Inspection number	1064519
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	66
Name of registered person	Clare Garforth
Registered person unique reference number	RP909525
Date of previous inspection	28 November 2013
Telephone number	0161 865 3738

Chester Road Day Nursery registered in 2004. The nursery is based in Manchester, Lancashire and employs 12 members of childcare staff. Of these, one holds qualified teacher status, one is qualified to level 6 and nine hold qualifications at level 2 and 3. The nursery opens Monday to Friday all year round, apart from one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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