

Childminder Report

Inspection date

7 August 2017

Previous inspection date

5 October 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder swiftly addressed the weaknesses identified at her last inspection. She reflects on her practice and adapts her procedures where necessary. She has ensured all requirements are met to a very high standard.
- Excellent partnerships with parents exist to extend children's care and learning at home. Parents comment that they get 'more than enough information' and say they are 'extremely happy with the care' she provides.
- Children display very high levels of confidence and independence. The childminder is skilled at supporting children's emotional well-being. She is exceptionally well tuned in to children's moods and feelings and has nurturing and playful relationships with them.
- All children make superb progress in their learning and are achieving beyond their expected milestones. Children who are ready to start school are very well equipped to continue their learning.
- The childminder has established detailed methods of observing and assessing children's development. She knows exactly what they need to learn next. She frequently monitors their progress to ensure all areas of learning are promoted effectively.
- Children confidently lead play with excellent support from the childminder. She extends their learning and adds specific resources or poses a question to encourage children's thinking skills. She is adept at balancing the needs of children of different ages.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing good partnerships with other providers to enhance children's learning even more.

Inspection activities

- The inspector had a tour of the premises, observed the quality of teaching during activities indoors and outdoors and assessed children's learning.
- The inspector held a number of discussions with the childminder, including how she evaluates her practice. She looked at relevant documentation and evidence of the suitability of people living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents provided in written feedback.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has comprehensive knowledge of child protection. She regularly attends training to ensure her policies and procedures reflect the most up-to-date local guidance. Her home is safe and secure and she is highly attuned to potential risks to children. The qualified and experienced childminder reflects on her practice by extending her knowledge using research and information gained from parents. She is driven to keep improving her service and has a specific passion for supporting children's mental health. The childminder has established good partnerships with the other settings children attend. However, she knows they could be even better, in order to support children's learning to the highest standard.

Quality of teaching, learning and assessment is outstanding

Children achieve beyond what is typical for their age. The childminder has a relaxed but highly motivational style of teaching. Her skilful observation of children's play enables her to add a new resource to an activity and encourage children to develop deep levels of concentration and focus. Children have extensive opportunities to learn about the natural world. The childminder provides rich and stimulating learning experiences to promote children's understanding of the world around them. Children confidently write and draw and can make accurate letter shapes. They find creative ways to draw. For example, they make different shapes with their bodies and draw around themselves with chalk, comparing their sizes. Children communicate exceptionally well, they have long and detailed conversations, make jokes and enjoy sharing ideas and collaborating. The youngest children also develop extremely good levels of independence. They have a go at challenging tasks and keep trying in order to succeed.

Personal development, behaviour and welfare are outstanding

Children show they are very relaxed and comfortable in the childminder's home. The childminder knows children and their families extremely well. She is adept at recognising individual children's needs and adapting her routine accordingly. The childminder is highly reflective of her practice and gives a great deal of thought to managing any changes to her provision or to children's personal circumstances. Children respond extremely well to the calm and highly responsive childminder. They demonstrate exemplary behaviour, they listen to her and show care for each other. Children are keen to help with tasks, such as setting places for a picnic or tidying toys away. They are learning to adopt healthy habits, such as eating fresh fruit and vegetables, being physically active and managing their own personal care.

Outcomes for children are outstanding

Children make fantastic progress. They are meeting or exceeding their expected milestones. They are extremely confident communicators who are keen to share their thoughts. They develop superb levels of independence and show they can concentrate and maintain focus on specific tasks. Children show a real keenness to explore and are developing a wide range of skills they will need when they start school.

Setting details

Unique reference number	EY429850
Local authority	Liverpool
Inspection number	1107771
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	5 October 2016
Telephone number	

The childminder registered in 2011 and lives in Liverpool. The childminder holds an early years qualification at level 3. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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