

Childminder Report

Inspection date

9 August 2017

Previous inspection date

18 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked hard to address the actions and recommendations set at her last inspection. She has been receptive to the support from the local authority to work towards improvement. The childminder is now confident about the process to follow if an allegation is made against herself or a household member.
- The childminder knows the children in her care well. She plans and provides an interesting range of activities based on children's interests and next steps. Children's progress is supported effectively.
- The childminder provides a welcoming environment in which children are secure, happy and confident to express themselves. They develop strong emotional attachments to the childminder and her assistant.
- Children have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. They are taken on outings into the local community and enjoy playing in the well-equipped garden.

It is not yet outstanding because:

- The childminder does not fully promote children's developing ability to concentrate. She does not keep background distractions, such as the television to a minimum.
- The childminder sometimes overlooks opportunities to further promote children's developing counting and technology skills during everyday play and routine activities.
- The childminder has not fully explored all ways to support children's understanding of each other's similarities and differences, and people beyond their own experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more support for children's developing capacity to concentrate
- help children to develop their counting skills and provide more opportunities for children to select and use simple technology
- build on the opportunities children have to develop an understanding and appreciation of different beliefs and ways of life.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection.
- The inspector looked at activity planning, records of children's learning and a selection of policies and other records.
- The inspector observed a planned activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and qualifications of the childminder. She also discussed the childminder's self-evaluation.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed to providing a good quality care and learning experience for all children. She takes responsibility for improving her childcare skills and knowledge. For example, she has completed training in managing children's behaviour to help her improve how challenging behaviour is handled. The childminder monitors the work of her assistant to support him in providing effective teaching and learning. Safeguarding is effective. The childminder has a good awareness of the indicators of abuse and knows how to manage concerns. She demonstrates strong partnerships with parents and is committed to working together with them. The childminder keeps parents informed about their children's day and learning. The childminder has introduced weekly newsletters and also shares information through verbal communication. She is aware of the importance of working in partnerships with others who provide care and learning for the children to ensure that any concerns can be quickly identified and managed.

Quality of teaching, learning and assessment is good

The childminder has identified new systems for finding out about children's starting points when they first start in her setting, to ensure that she is able to immediately plan for their next steps. She observes children as they play and monitors their ongoing progress regularly to ensure that any gaps in learning are quickly identified. Children enjoy the attention of the childminder and her assistant. They provide a balance of adult-led and child-initiated activities and are led by what the children want to do. Children invite the childminder to join in their play and she encourages this, such as engaging with them in role-play activities. Children enjoy pretending to be shopkeepers and shoppers. The childminder supports children's speech and language development well.

Personal development, behaviour and welfare are good

The childminder talks to parents when children first start at her setting to find out about established routines for feeding and sleeping. She continues with the routines, promoting continuity of care for the children and fostering a sense of belonging. Children are independent, confident and behave well. The childminder sets clear, age-appropriate boundaries. The strategies she uses when managing unwanted behaviour take into account the age and level of understanding of the children. Children develop good manners and learn to play well together. Good behaviour and individual efforts are given meaningful praise, supporting children's confidence and self-esteem.

Outcomes for children are good

Children develop the key skills needed to be ready for school. They are motivated and enthusiastic learners who are independent and confident to lead their own play and learning. Children manage their self-care needs relevant to their age and level of understanding. They are encouraged to understand the importance of good hygiene routines and the benefits of making healthy choices about what they eat and drink. Children enjoy books and stories.

Setting details

Unique reference number	EY101535
Local authority	Suffolk
Inspection number	1097420
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	12
Number of children on roll	7
Name of registered person	
Date of previous inspection	18 April 2017
Telephone number	

The childminder registered in 2002 and lives in Carlton Colville, Suffolk. She operates all year round from 6am to 6pm, Monday to Friday, except for family holidays. Overnight, bank holiday and weekend care is available by arrangement. The childminder works with an assistant. She provides funded early education for two-, three- and four-year-old children.

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