

# Cotton Tails Too

14 Leach Green Lane, Rednal, BIRMINGHAM, B45 9BL



<b>Inspection date</b>	8 August 2017
Previous inspection date	10 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers provide the nursery with a strong child-focused ethos. They expect that every child will thrive and flourish. Staff understand this and nurture children considerably.
- There is an extremely strong emphasis on maintaining continuous improvement. Staff regularly review their practice and managers consistently monitor the achievements of children to ensure any gaps in learning close rapidly.
- Staff skilfully promote children's learning so that they make significant progress. Staff assess children's development accurately and plan extremely effectively for the next steps to move children on in their learning.
- Children's behaviour is exemplary. They have a real sense of who they are and astutely recognise the needs of other children. Children develop exceptional self-awareness. They often look at the displays of their own photographs that celebrate every child.
- Staff are extremely imaginative. They have created a highly welcoming environment with many tasteful displays. Children receive care in colourful, inviting rooms.
- Partnerships with parents are outstanding. Staff have frequent discussions with parents about their child's achievements. They work cooperatively to agree strategies to promote children's learning. Parents use words, such as 'fabulous, excellent and brilliant' to describe the staff and the provision in the nursery.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to lead and develop their own play.

### Inspection activities

- The inspector looked at a selection of documents and checked the suitability of all persons working with children.
- The inspector observed the quality of teaching during the indoor activities and assessed the impact this has on children's learning. The inspector carried out joint observations of teaching with the manager.
- The inspector held a meeting with the managers.
- The inspector spoke with the children and staff.
- The inspector spoke with a number of parents and read written feedback from other parents and took account of their views.

### Inspector

Adelaide Griffith

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leaders and managers are inspirational role models for the staff. They have a highly positive approach to practice and staff follow their example. For instance, staff make excellent use of training opportunities to promote children's learning through musical activities, rhythm and rhyme. Thorough performance management is in place to ensure staff enhance their skills. Managers consistently monitor children's progress to ensure they achieve best outcomes. One of the significant strengths of the nursery is the commendable provision for parents. They have opportunities to participate regularly in learning activities within the nursery. The arrangements for safeguarding are effective. Staff have a thorough understanding of their responsibilities to protect children and to keep them safe from harm.

### **Quality of teaching, learning and assessment is outstanding**

Staff are innovative and promote children's learning imaginatively. They interact extremely well with children and promote their language skills highly successfully. Staff work with children's interests and plan superbly for their learning. Staff embrace babies' fascination in exploring water. Babies enthusiastically join in water play, enjoying the sensory experience. Young children develop excellent coordination, for example as they identify body parts, including their eyes and nose. Staff in the pre-school room encourage children to draw pictures that illustrate parts of a story. Children very skilfully alternate the time spent in drawing and listening. Occasionally, staff miss some opportunities for children to choose how to develop their play activities even further.

### **Personal development, behaviour and welfare are outstanding**

Children have a real sense of belonging in the nursery. Staff create a stable and nurturing environment for families and children. The key-person arrangements are exceptional and children form very strong bonds with adults. Children behave extremely well and they develop excellent social skills. They are emotionally secure because staff respond promptly to their needs. Babies receive many cuddles with a soothing touch and smiles from staff. Children receive clear messages about healthy lifestyles. They enjoy nutritious meals and are out in the fresh air daily. They develop a wide range of physical skills and move freely in the spacious outside area. Children rest and sleep according to their individual routines.

### **Outcomes for children are outstanding**

All groups of children, including those in receipt of additional funding, achieve high levels of skills for their future learning. Children who have special educational needs and/or disabilities make significant progress in their development. Children enjoy stories and looking at books. They develop early writing skills and draw their representation of houses and animals. Children learn to retell stories and take turns during activities. They are eager to learn, highly independent and get immense pleasure from their experiences.

## Setting details

<b>Unique reference number</b>	507648
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1087838
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	49
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Cotton Tails Nurseries Limited
<b>Registered person unique reference number</b>	RP908035
<b>Date of previous inspection</b>	10 March 2014
<b>Telephone number</b>	0121 453 3000

Cotton Tails Too registered in 2001 and is located in the Rednal area of Birmingham. The nursery opens Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery employs 15 members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

