

# Angels Nursery

Stainbeck United Reformed Church, Stainbeck Road, LEEDS, LS7 2PP



## Inspection date

10 August 2017

Previous inspection date

9 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers and staff have created a welcoming and homely environment, where children thrive. The effective key-person system ensures that children feel safe and secure. Children have strong relationships with staff and display high levels of self-confidence.
- The well-qualified staff have a good understanding of how to teach well and how children learn. They enthusiastically involve themselves in children's play and skilfully interact to guide and extend their learning. All children make good progress in their learning and development.
- Children who have special educational needs and/or disabilities receive good levels of support. Staff work closely with other professionals to successfully implement agreed strategies to help children gain new skills and competences.
- Managers and staff have developed strong relationships with parents and use effective two-way communications to share information well. For example, staff organise parents' evenings, where they discuss children's progress and provide information about how they can further promote children's learning at home.

### It is not yet outstanding because:

- At times, staff do not make the most of opportunities to ask questions that challenge children's thinking and help them identify and solve problems independently.
- The manager has not yet fully developed systems to coach and train staff to develop their good teaching skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide increased opportunities for children to develop critical-thinking skills and answer questions that support them to develop strategies and solve simple problems independently
- extend systems to coach and train staff to raise the quality of teaching even further.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff, a sample of policies and procedures and other relevant documentation.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

### Inspector

Susie Prince

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff use risk assessments and daily safety checks efficiently to ensure that children have a safe place to play. Managers and staff receive training in child protection matters and know how to report any concerns about children's welfare. The accomplished manager inducts and supervises staff well to ensure that they fully understand their roles and responsibilities. Managers and staff work closely together to monitor children's progress and plan interventions to close any gaps in their learning successfully. The manager is committed to maintaining high standards. Self-evaluation is an integral part of practice and staff use this well to sustain continued improvement. Staff consider the views of parents and children well to ensure that planned developments meet their needs effectively.

### Quality of teaching, learning and assessment is good

Staff make accurate observations and assessments to plan precisely for children's next stages in learning. They use information obtained from parents about children's achievement and interests at home to plan motivating and exciting learning experiences. For example, staff help children to hunt for bugs and insects in the garden. Children are fascinated with the worms that they find. They show care for living things and comment about their appearance and features. Babies are very inquisitive and excitedly explore ice, using their senses. Staff skilfully introduce new vocabulary and encourage children to repeat words back to them to aid their developing speech well. They help children to count and use mathematical language. Staff have good links with the feeder pre-school and exchange important information with them to promote continuity of care and learning successfully.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy exploring the extensive outdoor area. They take sensible risks and challenge themselves physically, as they negotiate hills and skilfully balance on apparatus. Staff promote healthy lifestyles well. They teach children good hygiene routines and provide nutritious snacks and meals. Children are cooperative and behave very well. They play amicably together and are considerate to others. Staff are admirable role models, who encourage children to be polite and considerate to others.

### Outcomes for children are good

Staff prepare children well for later moves on to school. Children have a positive approach to learning and are eager to join in with activities and discussions. Babies repeat familiar phrases and learn new words rapidly. Older children are strong communicators, who initiate conversation with others. They recognise numerals and confidently link sounds to letters. Children are imaginative and enjoy make-believe. For example, they pretend to go on a picnic and use available resources to support their play.

## Setting details

<b>Unique reference number</b>	EY454757
<b>Local authority</b>	Leeds
<b>Inspection number</b>	1066415
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	59
<b>Name of registered person</b>	D & D Childcare Services Limited
<b>Registered person unique reference number</b>	RP532052
<b>Date of previous inspection</b>	9 April 2013
<b>Telephone number</b>	01132665253

Angels Nursery registered in 2012. The setting employs 14 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The setting opens from Monday to Friday all year round, except for a week at Christmas. Sessions are from 7.30am to 6pm. The setting provides funded early education for two- and three-year-old children.

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