

# Childminder Report

**Inspection date**

10 August 2017

Previous inspection date

16 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children are very happy and settled. They have a strong sense of well-being and thrive in the care of the very attentive, sensitive and caring childminder.
- The childminder's home is organised very well to keep children safe and support their growing independence, such as enabling freedom of choice about where they will play.
- The childminder uses thorough and accurate assessment systems to successfully identify and address any gaps in children's learning. Children enjoy a broad range of enjoyable activities to help them make good progress from their starting points.
- The childminder regularly updates and extends her knowledge through reading guidance and sharing expertise with other practitioners. For example, she has recently increased her skills in promoting healthy eating, which has had a positive impact on broadening the nutritional value of children's diets.
- The childminder has made good progress since the last inspection. She has improved her interactions with children further, such as giving them more time to think carefully and respond fully to questions, to support their sense of self-worth and language skills.

**It is not yet outstanding because:**

- There are few resources freely available to help children increase their early reading and writing skills.
- The childminder misses some opportunities to extend children's understanding of the wider world during everyday play, to help them learn about similarities and differences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the range of resources and activities available for children to choose from, to support their early reading and writing skills
- extend children's awareness and understanding of the wider world further.

### Inspection activities

- The inspector observed interactions between the childminder and children.
- The inspector engaged in discussion with the childminder and children at appropriate times.
- The inspector viewed the premises, toys and equipment.
- The inspector and childminder undertook a joint observation of an activity.
- The inspector sampled documentation, including safeguarding procedures, children's records and written feedback from parents.

### Inspector

Jayne Pascoe

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her ability to identify any concerns and follow the local safeguarding procedures if required. She completes a thorough risk assessment of the premises, outings and activities. Children learn to keep themselves safe. For example, they practise road safety and fire drills regularly with the childminder. Partnerships with parents and other practitioners are strong and effective, helping to support children's individual care needs and learning well. The childminder regularly reflects on her practice, taking into account the views of children and parents. This helps her to successfully identify and address areas for improvement.

### Quality of teaching, learning and assessment is good

The childminder uses her good knowledge of children's interests and abilities to support their learning well. For example, she knows children particularly enjoy using wheeled toys, so provides toy construction vehicles and sand to help them explore weight and measurement. She interacts skilfully to extend children's learning further, such as asking them to compare quantities of sand in buckets and toy trailers. Children of different ages enjoy activities at their own level of ability, such as using dough to achieve different outcomes. The childminder's high levels of praise and gentle encouragement spur children on to keep trying to reach their desired goal, giving them a great sense of achievement.

### Personal development, behaviour and welfare are good

Children behave very well, and are helpful and kind to one another. For example, they tidy away the dough and tools after use and show a good awareness of how some behaviour, such as not sharing or taking turns, may affect the feelings of others. Children benefit from daily play outdoors to develop their physical skills, and enjoy healthy food and drink at regular intervals. They understand the importance of self-care and of how this impacts positively on their physical development. Children explore the local community during regular visits to places of interest with the childminder, such as activity groups, the park, school and beaches.

### Outcomes for children are good

Children communicate very clearly and keenly to express their needs, share experiences and discuss what they are doing. They show high levels of creativity and uniqueness in their play. For example, older children use dough skilfully to make recognisable models of favourite animals and younger children create different shapes decorated with plenty of glitter. Children successfully develop their use of mathematics as they play, such as counting and dividing fruit at snack time. They are very curious, inquisitive and keen to learn, and are prepared well for their move to other settings and school.

## Setting details

<b>Unique reference number</b>	EY462071
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1063507
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	16 December 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Wadebridge, Cornwall. She provides care for children on weekdays, all year round. The childminder holds a relevant childcare qualification at level 3. She is in receipt of funding to provide free early education to children aged two, three and four years.

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