

# Jam Kangaroo Nursery, Pre-school & Kids Club



Jam Kangaroo Nursery, Old School House, School Street, SOUTHAM, Warwickshire,  
CV47 1PL

<b>Inspection date</b>	10 August 2017
Previous inspection date	13 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager provides strong leadership that guides and motivates staff to strive to provide high-quality care and learning for all children. She works alongside staff and models good practice to help staff raise the quality of their planning and teaching. The manager monitors staff practice and all aspects of the provision very thoroughly and successfully.
- Children are very happy and settled. They gain good self-esteem and staff praise them for their achievements. Staff are very caring and meet all children's needs effectively. Children learn about healthy eating and where their food comes from. They enjoy many exciting opportunities to develop their physical skills well, such as in the soft play room.
- Teaching is very good. Staff use skilful questions to challenge children's thinking and help them solve problems. Staff make good use of their observations of children's play to measure their progress accurately. Children make good progress and are well prepared for the next stages in their learning.
- Staff plan exciting ways to nurture and develop children's language skills and imagination successfully. Children really enjoy using the story room to express their ideas and creativity. They become immersed in imaginary worlds, create their own stories and recall their favourite tales.

### It is not yet outstanding because:

- Staff value the partnership with parents. However, they have not found highly successful ways to encourage all parents to share enough regular information about their children's progress at home to help them support learning even more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents even further to encourage them all to share information about their children's achievements at home and to support their learning even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, who is also the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

The manager supports staff to maintain their professional development and to continually improve children's learning experiences. They share their knowledge and skills with each other and measure the impact of their practice on children's learning. Some staff recently gained new experience about how to extend children's outdoor learning. They have implemented this successfully to enhance children's exploration of the natural world. The manager and staff monitor all children's progress thoroughly to help narrow any gaps in their learning. Safeguarding is effective. Robust policies and procedures are implemented and the managers and staff have a very secure knowledge of how to keep children safe. Staff know how to identify a concern about a child's welfare and how to report it.

### Quality of teaching, learning and assessment is good

Staff plan focused next steps for each child and build on their learning from clear starting points. They obtain initial information from parents about what children can do and also use their own observations to help establish this. Staff encourage children to try new experiences. For example, they introduce babies to the feel of cornflour and water. Staff gently drip it on to their skin and introduce them to it gradually so they feel secure and explore it in their own time. Staff teach pre-school children to recognise numbers, letters, shapes and sounds. They include all children in group discussions and encourage them to contribute their ideas, such as why they think a ship in a story may have sunk. Staff take children on many trips to country parks, museums, farms and a castle. This helps to increase children's understanding of the natural world and to make comparisons between the past and the present.

### Personal development, behaviour and welfare are good

Staff encourage children to gain independence in their self-care. They work well with parents to help children to do this. Children form close bonds with staff and good relationships with each other. They show good social skills as they talk to each other animatedly at mealtimes. Children's behaviour is very good and they are kind to each other. Staff promote children's awareness of other people and communities well and organise charity fund raising that all the children take part in. A police officer, dentist, nurse and other visitors teach children about road safety and good health and hygiene. Staff prepare children very well for their move on to new settings and make strong links with local schools to help them achieve this successfully.

### Outcomes for children are good

All children show great enthusiasm for learning and exploring their environment. For example, young children pretend to make 'pirate soup' in an outdoor mud kitchen. They gather natural materials, soil and water to mix this up. Babies explore the texture of cornflour and water. Some are confident and decide to sit in it, while others take longer to become used to the feel of it on their skin. Children have independent choices and gain confidence as they take part in an extensive range of stimulating experiences. They gain valuable skills for their future learning in the exciting and stimulating environment.

## Setting details

<b>Unique reference number</b>	EY298560
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1064675
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	71
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Jam Kangaroo Limited
<b>Registered person unique reference number</b>	RP907655
<b>Date of previous inspection</b>	13 May 2013
<b>Telephone number</b>	01926 813 815

Jam Kangaroo Nursery, Pre-School & Kids Club registered in 2005. The provider employs 15 members of childcare staff. The manager holds early years professional status and 11 staff hold appropriate early years qualifications at levels 2 to level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides before and after school care each weekday from 7.30am until 9am and from 3.15pm until 6pm if parents request this. A holiday club is provided when there is sufficient parental demand. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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