

Childminder Report

Inspection date

8 August 2017

Previous inspection date

23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder evaluates her practice well and ensures that she keeps her knowledge about early years issues up to date, such as through proactive research and training.
- The childminder uses what she knows about children to challenge them successfully and make sure that they make good progress.
- Partnerships with parents are effective with regard to exchanging information to ensure continuity of care and learning for children. Parents share very positive views about the service that the childminder and her co-childminder provide.
- Children make good progress in their communication and language development. The childminder models clear pronunciation as young children begin to form sentences.
- Children are happy in the care of the childminder and her co-childminder. Relationships are good. The childminder agrees a gradual settling-in procedure with parents in accordance with children's different needs to help them feel emotionally secure.
- The childminder supports children's physical development well. For example, children gain good control of their bodies while moving to music.

It is not yet outstanding because:

- The childminder does not totally support children's spontaneous and independent decision making about activities and resources.
- The childminder does not fully promote children's learning about living things and the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to be more independent and spontaneous in their choice of activities and resources
- strengthen children's understanding about living things and the natural environment.

Inspection activities

- The inspector observed activities while children played in the indoor play area. She discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training. She checked evidence of the suitability of all adults who live or work in the household.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke to the childminder, co-childminder and children at appropriate times throughout the inspection.
- The inspector took account of the written views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder is aware of the local safeguarding procedures and her responsibilities to protect children from abuse and neglect. She is aware of the duty to prevent children from being drawn into situations that may put them at risk of significant harm. The childminder assesses and minimises risks in her home and garden successfully. Necessary suitability checks for all adults who live in the household have been completed. The childminder and her co-childminder continually supervise children. The childminder reviews her provision in order to identify any areas for improvement. As part of self-evaluation procedures, she asks parents for their views about the provision both verbally and through the implementation of a questionnaire. The childminder is considering children's views while reviewing resources.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children and provides activities that support them in reaching the next steps in their learning. She interprets the needs of babies effectively as they communicate through gestures and the sounds of their voices. The childminder provides good support as children begin to put words together. Young children enjoy drawing and they talk about the marks they make, such as saying that they are 'making eyes' while they draw dots. The childminder successfully supports young children's mathematical learning. For example, they count their pockets and she encourages them to count and compare the number of pockets that she and other children have. The childminder teaches children to recognise and match shapes and understand different sizes while they play with toys, such as shape sorters and stacking beakers.

Personal development, behaviour and welfare are good

The childminder develops close bonds with the children in her care. Children play in a safe and welcoming environment. They behave well. The childminder adopts a positive approach to managing behaviour in order to help foster children's self-esteem. She acknowledges efforts and achievements with praise. Children learn to share and take turns. They develop an understanding of dangers and how to keep themselves safe. For example, older children understand rules while playing with small toys because of the danger they may present to the babies. Children are physically active and eat healthy food.

Outcomes for children are good

Children develop good skills in readiness for the move on to pre-school and school. They practise their good manipulative skills in different ways. For example, young children operate toys with buttons and simple mechanisms. They develop a thumb and two-finger grip on writing materials and older children's pencil control is good. Children learn to manage their own hygiene and personal needs. Children express themselves confidently.

Setting details

Unique reference number	201493
Local authority	Warwickshire
Inspection number	1086954
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 1998. She lives in Nuneaton and works with her husband who is also a registered childminder. They have capacity to look after age range 0-8 years and currently operate all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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