

Super Camps at Burgess Hill School For Girls



Burgess Hill School, Keymer Road, Burgess Hill, West Sussex, RH15 0EG

Inspection date	8 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The well-qualified manager is passionate about working with children. She is a very good role model to other staff and she is effectively supported by the senior management team. Together, they reflect effectively on practice so that continuous improvements are made.
- Children have a good relationship with staff. There is an effective key-person system to help support children's emotional well-being. Children's opinions are valued and staff show a genuine interest everything they say and do.
- Children enjoy their time at the club and they are very well behaved. Good discussions from staff help children to keep themselves and others safe during their play
- Children engage in a good range of play and activities indoors and outdoors. They say that the club is really good and that staff are nice to them. Children learn how to keep themselves safe through discussions led by staff and by taking part in fire drills.
- Parents spoken to during the inspection were very positive about how well the club is organised. They say that their children love coming and that they receive plenty of information about how they have spent their day.

It is not yet outstanding because:

- Staff do not always make the strongest possible links with other providers, such as schools, to share and build on information about children's needs and their ongoing interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the links with schools where children attend to promote a more shared approach in supporting children's ongoing needs and interests through their play.

Inspection activities

- The inspector observed the quality of activities and the interactions between the staff and children indoors and outdoors. She assessed the impact this has on children.
- The inspector spoke with the staff team and children at appropriate times during the inspection.
- The inspector held discussions with the manager and members of the senior management team. She looked at relevant documentation, such as the safeguarding policy, risk assessments and evidence of the suitability of staff working with the children.
- The inspector carried out a joint observation with the manager and the senior managers.
- The inspector took the views of children and parents into account.

Inspector

Maura Pigram

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a clear understanding of their roles and responsibilities to keep children safe. For example, they know what to do if they are concerned about children's welfare. They complete relevant training to ensure their knowledge is up to date with the latest legislation. The management team regularly completes a range of reviews to check staff understanding of the club's policies and procedures. This contributes to helping to keep children safe and secure. Robust recruitment and an effective induction procedure are followed. Staff have supervision meetings to discuss training needs and the managers regularly observe staff interactions with children. This helps ensure that staff continually improve their skills.

Quality of teaching, learning and assessment is good

Staff plan activities based on topics and incorporate children's ideas and interests into these. For example, staff organised a competition to help children extend their thoughts and ideas about the construction models that they create. This helped support children's language skills and children excitedly discussed what they can do. Children confidently help themselves to the resources set out for them, such as remote-controlled cars. They work together well and problem solve as they do so. Staff and children regularly share books and have fun discussing characters featured in the story. Younger children particularly enjoyed exploring sand and foam. Staff helped them to discover the impact of mixing these together and children are encouraged to describe how this feels. Overall, children have great fun and enjoy a variety of activities that motivates them to concentrate on their chosen tasks.

Personal development, behaviour and welfare are good

Staff are attentive to children's care needs. They gather information from parents about their welfare, such as health and dietary needs when children first start. New children are supported to make friends who help them to become familiar with the routine. Staff skilfully promote children's good eating habits and awareness to lead a healthy lifestyle. For example, children are rewarded with a popular points system for eating a variety of fruit and vegetables. Children excitedly say, 'Look, I have two fruits and two vegetables to eat today'. Rewards are also provided for achievements and specific tasks. This helps to promote children's self-esteem. Children have good opportunities for physical activity at the club. For example, they play group games and enjoy dancing to popular songs. Staff encourage children's independence, such as being able to choose which activities in which to participate.

Setting details

Unique reference number	EY492142
Local authority	West Sussex
Inspection number	1022551
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	40
Number of children on roll	20
Name of registered person	Super Camps Limited
Registered person unique reference number	RP906400
Date of previous inspection	Not applicable
Telephone number	01235 467303

Super Camps at Burgess Hill School for Girls registered in 2015 and is located in Burgess Hill, West Sussex. The provider employs four members of staff. Of these, one member of staff has qualified teacher status and the manager holds an early years qualification at level 3. The club opens Monday to Friday, during the Easter and summer school holidays. Sessions are from 8am to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

