

The Little People Day Nursery

165 Hucclecote Road, Gloucester, GL3 3TX



Inspection date	7 August 2017
Previous inspection date	5 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The key-person system is not understood by all parents. Many parents do not know the identity of the person responsible for coordinating their child's care and learning.
- At times, staff are not consistent in how they support children to learn about the impact of their behaviour on others, or to develop the skills to resolve any conflicts.
- Staff do not consistently complete regular observations and assessments of children's ongoing progress to support them to plan effectively for children's future learning.
- Leaders do not evaluate the provision well enough to help identify and address all areas for improvement. The quality of the provision has declined since the last inspection.

It has the following strengths

- Staff work effectively with other relevant professionals to support children's welfare and learning.
- Staff help children develop a positive awareness of similarities and differences between themselves and other people. For instance, staff display photographs of children and their families for children to compare and discuss with their friends.
- Leaders work well to use additional funding effectively to help narrow gaps in children's learning. For example, children benefit from being able to borrow story sacks to share with parents to support their learning further in the home.
- Children enjoy their time at the setting and have good relationships with the friendly and caring staff.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make sure parents are aware of the key-person arrangements for their child so that they can build relationships with staff and take an active role in their child's learning	30/09/2017
■ ensure staff manage children's behaviour consistently and help children learn about how to behave appropriately	30/09/2017
■ improve the use of information from observations, assessments and tracking, to plan and provide learning experiences for children that help them make the best possible progress and to close any gaps in their learning.	30/09/2017

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process to identify and target all areas for improvement.

Inspection activities

- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including staff suitability checks, self-evaluation documents, observations, assessments, planning records, and documentation linked to checking children's progress.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- This inspection was prioritised by Ofsted as a result of the risk assessment process.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Leaders have focused well on providing training to make sure all staff have a thorough knowledge of child protection. Staff understand the appropriate procedures to follow in the event of a concern about a child's welfare. Leaders use effective risk assessments to ensure children can play safely, such as ensuring security arrangements for the premises are effective. Recruitment and induction procedures are effective in checking staff's initial, and ongoing, suitability. Staff are well qualified and are supported well by leaders. For example, since the last inspection staff have accessed training to enable them to gain a deeper understanding of supporting children's communication. Leaders generally have an accurate overview of some of the strengths and weaknesses within the setting, but they do not consistently prioritise action plans well enough.

Quality of teaching, learning and assessment requires improvement

Staff seek a great deal of information from parents when children first start. They use the information to develop starting points in children's learning. However, the systems to assess children's achievements and monitor their progress are not fully effective to identify any gaps in learning. They are not maintained regularly or precisely by all staff. Younger children are supported well to develop their communication and language skills. For example, staff give babies time to babble and explore sounds. Older children enjoy developing their own ideas. They access resources easily and staff extend their learning through effective support. For instance, children decided to use blocks and planks of wood to build a large castle to support their imaginative play.

Personal development, behaviour and welfare require improvement

Staff provide a play environment for children to access resources independently to support their play. Younger children benefit from a wide range of opportunities and materials to explore using their senses. Overall, parents are satisfied with the service they receive and feel that their children are settled. However, some parents do not know the identity of their child's key person. This does not enable them to form a relationship and exchange information with the person who takes the lead role in coordinating their child's care and learning. Children are supported to develop their independence at mealtimes. All children have good opportunities to be outdoors on a daily basis and to be physically active.

Outcomes for children require improvement

Overall, children enjoy their time at the nursery, although their progress is not always as rapid or coordinated as possible. All children engage positively with the friendly staff and are confident to express their views and ideas. Younger children generally concentrate well on activities that interest them. Children are sociable and confident, helping to prepare them for their future learning, including school.

Setting details

Unique reference number	EY424050
Local authority	Gloucestershire
Inspection number	1110302
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	72
Number of children on roll	192
Name of registered person	All About Children Limited
Registered person unique reference number	RP908106
Date of previous inspection	5 February 2014
Telephone number	01452 610477

The Little People Day Nursery re-registered under the current management in 2011. It is one of a small group of nurseries run by All About Children Limited. The nursery is located in Hucclecote, Gloucester. The nursery is open each weekday from 8am to 6pm all year round, except for Christmas week and bank holidays. The nursery receives funding for the provision of free early education for children aged two, three and four years. There are 27 members of staff working with the children. Of these, two hold qualified teacher status, 15 hold a relevant qualification at level 3, and five hold qualifications at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

