

YPM Holiday Camp at Rosendale

Rosendale Primary School, Rosendale Road, London, SE21 8LR



Inspection date	8 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and managers have high expectations of staff and invest in their training and development. This helps to foster a caring and motivated team that gives consistency of care and makes children feel safe.
- Children enjoy their time in this happy, welcoming and stimulating environment. Staff make effective use of activities to promote children's social skills, and present challenges to support their physical development.
- Children behave well. They are confident, self-assured and respond positively to the praise and encouragement from staff.
- Partnerships with parents are good. There are effective systems to inform parents about the provision and keep them informed about their child's day.
- The manager uses self-evaluation well to support the improvement of the service provided for the children.

It is not yet outstanding because:

- The managers have not explored ways to gain more information about children's interests and achievements from their schools, to help plan activities to meet their individual needs.
- There are arrangements for children to give feedback about the activities to help staff understand what is popular. However, the systems are not adapted to reflect children's different ages and abilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to share relevant information about children more effectively with the schools that they attend, to complement the existing planning of activities to reflect their individual interests
- adapt the methods used for children to give feedback about the activities the playscheme provides to reflect their different ages, stage of development and abilities.

Inspection activities

- The inspector observed, with the manager, the quality of experiences that children receive indoors and outdoors.
- The inspector looked at relevant documentation, including evidence of the suitability of staff, and held a meeting with the manager.
- The inspector took account of the views of parents and children during the inspection, as well as from some written feedback.
- The inspector had discussions with staff at appropriate times during the inspection.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

A highly qualified and experienced manager leads a successful team that delivers good-quality experiences for children. The arrangements for safeguarding are effective. The leaders implement robust recruitment procedures, continually assess staff suitability and support their ongoing professional development well. For example, staff are encouraged to take further training and advance within the organisation. Effective use is made of the training centre to enable staff to practise play ideas before presenting them to the children. This contributes to the quality of activities that staff provide.

Quality of teaching, learning and assessment is good

Staff support children effectively to gain skills that help their confidence, independence and social skills. Children are busy and constantly engaged throughout the day. They thrive in their active play, such as when playing chasing games. They show good body control, for example, while dribbling and kicking during ball games. Children also challenge their abilities using equipment, such as the balance beams and climbing walls. Younger children enjoy playing games, including skittles, where staff help them count and subtract. Children have fun dancing to popular music and learning new steps to different rhythms.

Personal development, behaviour and welfare are good

Staff use activities, such as the morning circle time, to help children to settle. Children gain confidence as they introduce themselves and learn about what is planned for the day. Children adopt healthy habits, such as good hygiene practices. They eat nutritious snacks and have times to relax during the day. Children develop an understanding of dangers and how to keep themselves safe. For example, they complete an evacuation drill at the beginning of each week, which reinforces their understanding of fire hazards. When going on outings, such as to the park, children learn how to cross roads safely. Children form strong friendships and learn to acknowledge each other's differences. Staff are good role models, which helps children to be respectful of each other.

Setting details

Unique reference number	EY491387
Local authority	Lambeth
Inspection number	1018261
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	26
Number of children on roll	15
Name of registered person	Young People Matter
Registered person unique reference number	RP901078
Date of previous inspection	Not applicable
Telephone number	02072744503

Young People Matter Holiday Camp registered in 2015. It is located in Dulwich, in the London Borough of Southwark. The holiday camp operates during summer holidays, from 8am to 6pm on Monday to Friday. It employs 11 members of staff, 10 of whom hold relevant childcare qualifications at levels 2 and 3.

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