

# Orchard Nursery School

Orchard Nursery School, Ketteringham Hall, Church Road, Ketteringham,  
WYMONDHAM, Norfolk, NR18 9RS



## Inspection date

Previous inspection date

8 August 2017

21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly and establish strong and respectful attachments with staff. They demonstrate that they feel safe and secure, and thrive in their care.
- The management team demonstrate a strong commitment to providing high-quality care and education. They regularly evaluate the nursery, which helps them to identify areas for improvement.
- Teaching is good. Staff provide a broad range of interesting and stimulating activities and children are motivated and enthusiastic to join in. All children are making good progress from their starting points.
- Staff are positive role models. They offer praise to children and encourage them to be friendly, kind and considerate to each other. This supports children to develop their understanding of good behaviour.
- Staff provide a warm, caring environment that welcomes children and their families. They work in close partnership with parents and other professionals, to support all children in their care and learning needs.

### It is not yet outstanding because:

- The information gained from the tracking of children's progress is not always used to swiftly identify any emerging gaps in their learning.
- On occasions, staff in the toddler rooms do not give children enough time to think and respond to questions.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the tracking of children's progress to more quickly identify any emerging gaps in achievements
- give children the time they need to think and respond to questions.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager and deputy manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Jemma Hudson

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a secure knowledge and understanding of the nursery's safeguarding procedures. They know how to act promptly should they have a concern about the welfare of a child. Recruitment procedures are rigorous which helps to ensure that all staff are suitable for their role. Staff are well-qualified. They meet frequently with the manager, which provides them with the opportunity to discuss their practice and identify relevant training. Regular team meetings help to support good practice. Self-evaluation is effective. The management team use feedback from parents, children and staff to inform planning for improvements to the nursery. There are strong links with local schools to ensure effective two-way communication that promotes good continuity of learning.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of how children learn. The quality of teaching is consistently good throughout the nursery and at times it is outstanding. Babies explore a variety of activities that stimulates their senses. For example, they enjoy using their hands to investigate the texture of food, such as cereals. Pre-school children benefit from opportunities to develop their understanding of technology. They enjoy learning how to take photographs of each other using phones and a computer. Consequently, their understanding of the world is well supported. Staff provide opportunities, such as parents' evenings and daily verbal feedback, to involve parents in their children's learning. They share information with parents about children's next steps in learning, which helps to support consistency between home and the nursery.

### Personal development, behaviour and welfare are good

Children are happy and secure. They benefit from positive interactions from enthusiastic staff who know them well. Consequently, their emotional well-being is well supported. Children are confident; even the youngest children spontaneously smile at visitors and are keen to talk about what they are doing. Staff meet children's care needs well. For example, they quickly recognise when children need a sleep or rest. Staff help children adopt healthy lifestyles. For instance, they teach them the importance of handwashing to keep themselves safe from germs. They offer children nutritious snacks and help them understand the impact of good food on their health and well-being.

### Outcomes for children are good

Children make at least the expected progress for their age. They develop the skills required in readiness for their move to school. Children make independent choices during play activities, indoors and outside, from the interesting and well-resourced environment. They show good concentration skills and an eagerness to learn.

## Setting details

<b>Unique reference number</b>	EY399869
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1105029
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	122
<b>Name of registered person</b>	Hall Farm Nursery School Limited
<b>Registered person unique reference number</b>	RP906536
<b>Date of previous inspection</b>	21 October 2014
<b>Telephone number</b>	01603 813240

Orchard Nursery opened in 2001 and re-registered as a limited company in 2009. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, 10 at level 3 and one at level 2. Two members of staff hold early years professional status. The nursery is open all year round. Sessions are from 7.30am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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