

Childminder Report

Inspection date

9 August 2017

Previous inspection date

19 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder interacts well with children as they play to extend their understanding and build on their existing skills.
- Children are very polite and behave well. The childminder gently reminds children of boundaries and expectations, and offers lots of praise and encouragement to reward their achievements.
- Children demonstrate strong communication, language and literacy skills. They have a keen interest in books and are eager to help tell a story using the resources the childminder provides.
- The childminder reflects well on her provision to help her identify and address areas for improvement.
- Children are happy and form a strong bond with the childminder. She is caring and attentive of children's needs, giving them a real sense of belonging.

It is not yet outstanding because:

- Although the childminder monitors children's progress effectively and is aware of the next steps in their learning, she does not consistently provide parents with detailed information to enable them to be more involved in supporting children's learning at home.
- The childminder does not share detailed information with all other settings that children attend, to help ensure that all those working with children can provide consistent support for children's learning and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more detailed information about the progress children make and the next steps in their learning
- establish stronger links with other settings that children attend to improve opportunities for sharing information.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation.
- The inspector engaged in discussions about how the childminder evaluates her practice and took account of written feedback from parents.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of child protection issues and the procedures to follow if she is concerned about a child's welfare. She supervises children well and takes positive action to ensure children are safe on outings. For example, children wear high-visibility jackets and wristbands so she can quickly identify their whereabouts in public parks. The childminder recognises the need to update and refresh her skills and knowledge. For example, she completes training and researches specific aspects of her role, such as monitoring and tracking children's development, to help her improve her own practice to support children more effectively.

Quality of teaching, learning and assessment is good

The childminder supports children's overall development well. She allows them lots of choice in what they do, and she uses her knowledge of children's learning needs to support their development as they play. For example, she provides a wide range of paints for children to experiment with as they decorate the masks they have made. They learn how mixing certain colours will enable them to create the colour they need. The childminder provides a dialogue as they explore and investigate, introducing new vocabulary. Children confidently share their observations as the childminder listens with interest and responds positively to what they have to say.

Personal development, behaviour and welfare are good

The childminder organises space within her home well to provide children with easy access to a good range of toys and equipment. Children develop strong attachments to the childminder. They settle well and are happy in her care. The childminder is calm and responsive to children's needs. She helps children to develop positive relationships and to consider the needs of others, such as when they talk about their home lives and families. The childminder provides activities that support children to develop strong muscles in their fingers and hands, preparing them for using writing tools in the future. For example, they use their fingertips to peel back stickers as they create their own pictures. Children enjoy frequent opportunities to play outdoors in the childminder's garden or visit local parks to support their physical development and health.

Outcomes for children are good

Children develop the skills they need to prepare them for the next stage in their learning, such as school. They have a keen interest in books and use these confidently for pleasure and reference. For example, they cuddle up with the childminder on the sofa for a story and research the colour of a rabbit's ears to inform their drawing. Children are increasingly aware of numbers as they count during their play. They use mathematical language effectively to help them estimate the amount of sand they need to fill the bucket for their sandcastles. Children are confident and increasingly independent in managing their personal care needs, such as when they pour drinks and peel their orange at snack time.

Setting details

Unique reference number	EY460982
Local authority	Hampshire
Inspection number	1069235
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	16
Name of registered person	
Date of previous inspection	19 March 2014
Telephone number	

The childminder registered in 2013. She lives in a residential area of Ringwood, Hampshire. The childminder provides care for children on weekdays throughout the year from 7am to 6pm. The childminder receives funding to offer free early education for children aged two, three and four years.

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