

# Bright Comets Day Nursery

4 Parkhouse Court, Comet Square, HATFIELD, Hertfordshire, AL10 9RQ



## Inspection date

8 August 2017

Previous inspection date

17 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children behave well in the nursery and are supported by staff to follow the golden rules. Children demonstrate their growing understanding of how to get along with others and to be kind. Children sit sensibly and listen to the instructions given by staff.
- The nursery has a very good range of resources. Staff make experiences interesting and children are eager to have a go at what is on offer. Staff make a conscious effort to provide children with more free creative experiences that support their natural curiosity and imagination.
- Partnerships with parents are strong. Parents speak highly of the nursery, in particular the friendly and capable staff. They say communication is very good and staff keep them well informed about their children's daily experiences.
- Staff are supported to develop their skills and to gain further qualifications. Some staff have put into practice their signing skills, making sure they use these consistently to help children communicate.
- Children have very good opportunities for learning outdoors. The whole team makes a concerted effort to make outdoor areas stimulating and interesting throughout the year.

### It is not yet outstanding because:

- The managers have not developed their tracking of children's progress to include groups of children, to help them identify and quickly close any gaps in learning.
- The partnerships with other settings do not extend to regular information sharing to ensure that the key person has a comprehensive picture of a child's development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend tracking to include groups of children to help improve the identification and closing of any gaps in their learning
- extend the partnerships with other settings to ensure regular information sharing about children's ongoing development and learning needs.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Alison Reeves

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are well informed about child protection issues and know how to deal with any concerns about children's well-being. Staff benefit from regular supervision meetings and managers complete frequent observations of staff practice. This helps them to identify training needs. Managers produce monthly newsletters about nursery events and childcare issues, such as e-safety. Partnerships with other professionals are effective. Managers and staff successfully use guidance to help them meet the needs of children who need additional care. Managers support staff to reflect on their practice and evaluate the quality of the provision for children. They seek the views of parents and act to make improvements that they suggest. For example, the manager has revised the menu adding more interesting meals for vegetarians.

### Quality of teaching, learning and assessment is good

Staff provide children with plenty to do each day. They interact well with children. Staff help babies to explore and develop their understanding of their environment. Staff plan themed activities for older children based on the children's interests. Children enjoy making cakes and learning about animals. Many of the children have good speaking and listening skills and like to show that they can sign too. Singing and storytelling are popular throughout the nursery. Staff use these activities to help build children's vocal skills and their listening and attention. Children are imaginative and enjoy pretend play. They use spray bottles, brushes and sponges to pretend to be window cleaners getting the dirt off the windows. Children have good physical skills. They enjoy using shape sorters and mechanical toys that make musical sounds.

### Personal development, behaviour and welfare are good

Relationships between the children and staff are very good. Staff get to know the children well and this helps them to provide the care and comfort children need. Support for families with children who have complex medical and educational needs is very effective. Children enjoy special events and celebrations throughout the year. Children learn how to keep themselves safe. Staff provide clear guidance on how to use the toys and equipment safely. For example, babies and toddlers learn to roll balls along the floor when playing indoors to avoid hitting another child. Children benefit from regular meals and snacks that meet their dietary needs.

### Outcomes for children are good

Children make good progress. They are prepared for the next stage in their learning, such as school. Children use what they learn, becoming increasingly independent and confident to try new experiences. They are good at making decisions and choosing what to do. Children enjoy counting and practising their mark-making skills. They are learning to recognise letters and sounds. Children have a positive attitude to learning. For example, they work hard trying to make the icing petal pattern on their cake match the picture they have chosen.

## Setting details

<b>Unique reference number</b>	EY436935
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1095160
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	120
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Bright Comets Day Nursery Ltd.
<b>Registered person unique reference number</b>	RP910325
<b>Date of previous inspection</b>	17 February 2015
<b>Telephone number</b>	01707 268510

Bright Comets Day Nursery registered in 2011. The nursery employs 28 members of childcare staff. Of these, 21 hold appropriate early years qualifications at level 3 or above, including two who hold relevant degrees in Education and Early Years. The nursery opens from Monday to Friday for 50 weeks of the year. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children. The nursery supports children who have special educational needs and/or disabilities and children who speak English as an additional language.

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