

# Childminder Report

<b>Inspection date</b>	26 July 2017
Previous inspection date	23 January 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides exciting experiences that help to engage children and support their learning well. Children make ongoing good progress in learning.
- The childminder is keen to improve her professional knowledge, and she regularly seeks further training and support. For example, she recently completed training to help support children who have special educational needs to extend their overall learning experiences.
- Children are settled and happy in the childminder's setting. They develop strong positive attachments with her and feel safe and secure in her home.
- The childminder is a good role model for children. She teaches children well about expected behaviour through gentle, consistent messages and setting clear boundaries. Children behave well and learn to value and respect one another.
- The childminder forms effective partnerships with parents. She shares information with them on a daily basis to keep them informed and involved in their children's care and learning.

### It is not yet outstanding because:

- At times, the childminder does not give children the time they need to respond to questions and to express their thoughts.
- Occasionally, the childminder misses opportunities to help children learn about healthy food options as part of adopting a healthy lifestyle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their thinking, allowing them more time to answer questions and express their ideas
- increase opportunities to help children understand the benefits of healthy foods as part of their healthy lifestyles.

### Inspection activities

- The inspector observed children engaged in activities, including their interactions with the childminder.
- The inspector held discussions with the childminder and spoke with children at appropriate times during the inspection.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation, including children's records.
- The inspector and the childminder jointly observed children at play and evaluated an activity together.
- The inspector reviewed parents' feedback by sampling written documents.

### Inspector

Yasmine Hurley

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has developed her practice well. She has addressed the recommendations that were set at her last inspection. For example, she has increased opportunities for younger children to enhance their sensory learning experiences and extend their literacy skills. The childminder monitors children's progress well to ensure that any identified gaps in their learning are narrowing, and she clearly identifies their next steps in learning. She shares this information with parents. Safeguarding is effective. The childminder understands her responsibility to safeguard the well-being of all children. For example, she attends courses regularly to keep up to date with the latest safeguarding requirements and is clear about the reporting procedures.

### Quality of teaching, learning and assessment is good

The childminder plans and provides a range of stimulating activities to meet children's individual learning needs and interests. Children are challenged and motivated to learn. For example, children are excited to paint and draw pictures and practice their early mark-making skills. They are eager to explain what they have created. Overall, the childminder supports children's communication and language well. For example, she encourages children to repeat new words and point to familiar objects in books. She builds on children's early mathematical development well. For instance, she encourages children to sort and match puzzles and identify shapes and colours during their play.

### Personal development, behaviour and welfare are good

The childminder is affectionate and attentive to children's individual needs. She is effective in helping children to develop their confidence in social situations and gain awareness of the world around them. For example, children enjoy visits to the park and local playgroups. They discuss road safety and learn how to keep themselves safe. Children are independent and concentrate well. For example, they eagerly do things for themselves, such as help to tidy up and make choices, as well as initiate their own play. The childminder actively praises children as they learn new skills. Children adopt good hygiene routines and enjoy healthy meals and regular fresh air.

### Outcomes for children are good

Children make good progress given their starting capabilities and interests. They learn to share fairly and take turns with toys and resources. Children are confident to express their feelings to the childminder about things they like. For example, they explore creative activities, such as making flags for their project, while learning to use a variety of tools with control. They develop a wide range of skills needed for their future learning and their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY398304
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1100761
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	23 January 2015
<b>Telephone number</b>	

The childminder registered in 2009. She lives in the London Borough of Enfield. She offers full-time and part-time care each weekday, from 7.30am to 6pm, throughout most of the year.

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