

# Bewbush Community Nursery CIC



Bewbush Children Centre, Dorsten Square, Crawley, West Sussex, RH11 8XW

<b>Inspection date</b>	27 July 2017
Previous inspection date	20 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There is a strong leadership and management team in place that reflects critically on practice and accurately identifies areas to improve. Staff have a keen drive to improve opportunities for children to fulfil their learning potential.
- Parents speak enthusiastically about the nursery. They feel welcomed and are actively encouraged to be a part of their children's learning.
- There is an effective family key-person system in place that provides nurturing support not just for the child, but the whole family, to promote good outcomes.
- Children develop confidence and an enthusiasm for learning that lays strong foundations for their future learning at school.

### It is not yet outstanding because:

- Staff do not always make the most of opportunities to help children develop an understanding of people and communities in the world around them.
- Children sometimes find it more difficult to find the resources they need to support their play due to the organisation of the rooms and equipment.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to learn more about people and communities to enhance their knowledge of the world around them
- review the organisation of the nursery environment on a regular basis to make sure it is organised to maximise teaching and extend learning opportunities for children.

### Inspection activities

- The inspector observed the quality of teaching and the support for children's learning both indoors and outdoors.
- The inspector sampled a range of documentation, such as records of the progress that children have made, staff records and policies and procedures.
- The inspector talked to parents who were available on the day of the inspection and took account of their views.
- The inspector invited the manager and teacher to conduct a joint observation.
- The inspector held discussions with the management team and staff throughout the inspection.

### Inspector

Lisa Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding arrangements are effective. The management team implements thorough procedures to ensure they protect children and follow up on any concerns to help to keep every child safe. They have high expectations of the staff and promote a strong culture of reflective practice and professional development to raise standards further. Staff attend regular training and are encouraged to reflect on what they have learnt to improve their practice. Children throughout the nursery make good progress and are ready for their eventual move to school. Parents are valued for their contribution and every family is warmly welcomed, promoting a strong sense of belonging. Parents comment very positively about the nursery and the education their children receive.

### Quality of teaching, learning and assessment is good

Staff provide good levels of teaching as well as encouraging children to lead their own learning through play. For example, children confidently choose whether they play inside or outdoors, using a good range of resources. Additional funding has been used thoughtfully to support children's specific needs so they make good progress in their learning. For example, a new large digital timer is being used successfully to help some children develop their social skills and understanding of sharing and taking turns. Staff are attentive, caring and challenge children's learning enthusiastically. For example, while playing in the home corner, staff use good open-ended questions to help children to expand their communication and language skills. However, staff do not make the most of opportunities to build on children's understanding of the wider world. As a result, children do not broaden their knowledge of different languages, cultures and communities.

### Personal development, behaviour and welfare are good

Children and staff form close relationships and there is a positive atmosphere within the nursery. Staff teach children about British values, such as respect and good behaviour, to enable them to gain important personal and social skills. Snack and meal times are sociable occasions when children come together as groups. Toddlers receive good support as they gain independence feeding themselves. All the children eat healthily. The nursery is well-resourced but staff do not always make sure that all areas are tidy and organised to promote learning and development as fully as possible.

### Outcomes for children are good

Children make good progress in all areas of learning. Staff make good use of visual aid cards to assist with communication, so that every child is fully included. Staff identify what they can do when children first join the nursery, working in partnership with parents. They then plan and provide appropriately challenging activities based on children's individual needs and likes. Assessment is good and takes place routinely, with the early years teacher critically overseeing the curriculum and children's individual learning journeys. This helps to make sure that children's needs are consistently being met.

## Setting details

<b>Unique reference number</b>	EY462035
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1099061
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	56
<b>Number of children on roll</b>	56
<b>Name of registered person</b>	Bewbush Community Nursery C.I.C.
<b>Registered person unique reference number</b>	RP902585
<b>Date of previous inspection</b>	20 January 2014
<b>Telephone number</b>	01293 522030

Bewbush Community Nursery is privately owned. It registered under the current ownership in 2013. It operates from a purpose-built building within the Bewbush Children and Family Centre, in Crawley, West Sussex. It is open each weekday from 8am to 6pm for 50 weeks of the year. There are 22 members of staff, 14 of whom hold appropriate early years qualifications. One member of staff has early years professional status, one has a foundation degree in childcare and education and one is a graduate teacher. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery has five volunteers who support the staff with fun days, repair equipment and support the children's care and learning.

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