

KOOSA Kids Holiday Club at Court Moor School, Fleet



Court Moor School, Spring Woods, Fleet, Hampshire, GU52 7RY

Inspection date	7 August 2017
Previous inspection date	30 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team provides clear direction and strong leadership. It regularly takes account of the views of parents, children and staff to make improvements that benefit children.
- Children are confident and happy. They enjoy the activities and develop positive relationships with their peers and the staff at the club.
- Parents value the club. They like the warm welcome at the start of a session. Children proudly share their achievements at the end of the session.
- The staff provide a wide range of inviting age-appropriate activities indoors and outdoors. Children participate in activities with enthusiasm.
- Staff model good behaviour. Children understand the rules and behave well.

It is not yet outstanding because:

- The youngest children are not encouraged as well as possible to take responsibility for tasks they can do themselves to support their developing independence.
- On occasion, an activity goes on too long and some children lose interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage the youngest children even further to manage tasks by themselves and develop their independence
- support staff to recognise when to adapt activities to reflect children's levels of engagement.

Inspection activities

- The inspector held a meeting with the director and operational manager. She examined a sample of relevant documents, including staff qualifications, suitability checks, policies, procedures and records.
- The inspector spoke with children, parents and staff to take account of their views.
- The inspector completed a joint observation with the operations manager.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector visited all areas of the premises used by the holiday club.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do in the event of a concern about the welfare of a child. Managers use robust recruitment and induction procedures to ensure staff are suitable to work with children. They routinely monitor staff performance to identify development points, which are addressed to benefit children. Partnerships with parents and carers are good. There is good two-way communication between staff and parents. Parents provide comprehensive details about their children's interests and routines. Staff use this to help ensure children settle and enjoy their time at the club. Staff keep parents informed about their children's experiences during the day. The club is well organised and staff are well supported by the management.

Quality of teaching, learning and assessment is good

Staff set out a wide range of appealing activities and games that children enjoy when they arrive. This provides a smooth start to the day. Children choose activities that suit their interests, for example, some children read quietly in a cosy well-stocked book area. Others prefer to play with construction equipment. Staff are always on hand to support children with their play. Children have good opportunities to develop their writing skills. For example, through pleasurable art activities younger children learn how to hold a pencil and start to write their name. Children enjoy well-planned opportunities for physical development. Younger children learn to move confidently and develop their coordination through jumping, throwing and catching games.

Personal development, behaviour and welfare are good

Staff are kind and patient. They help children understand other's views. Children learn to resolve differences amicably. With good support from staff, children play collaboratively and are kind to each other. Staff encourage children to take pride in their own achievements and celebrate others' successes. For example, during a games session, children cheer each other's victories. Staff provide exciting activities that motivate children. For example, children become engrossed in an art activity. They learn to concentrate and to complete a task. Staff provide good opportunities for children of all ages to learn about healthy eating. During lunch and snack times, staff sit with the children and they thoughtfully discuss the merits of different types of food. For example, children understand that too much sugar is not good for them.

Setting details

Unique reference number	EY337936
Local authority	Hampshire
Inspection number	1070805
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	100
Number of children on roll	36
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Date of previous inspection	30 October 2014
Telephone number	0845 094 2322

KOOSA Kids Holiday Club at Court Moor School registered in 2006 and runs from Court Moor School in Fleet, Hampshire. It is one of several clubs run by KOOSA Kids Ltd. The club operates on weekdays from 8.15am to 6pm during school holidays. The club employs nine staff, six of whom hold relevant qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

