

Little Poppets Nursery

Seaford Cp School, Wilkinson Way, Seaford, East Sussex, BN25 2JF



Inspection date

8 August 2017

Previous inspection date

3 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff competently assess children's progress and plan stimulating activities that reflect children's current interests and needs. Children make good progress in their learning in relation to their starting points.
- Children have good social skills and mix well with friends of all ages. They play happily together and take turns with resources.
- Staff skilfully reinforce children's awareness of how to manage risks and stay safe. For example, they teach children to look behind them when using climbing equipment to make sure they do not hurt another child.
- Staff form strong links with schools, which contributes to a smooth and successful move for children going on to school.
- Staff develop effective partnerships with parents. They work well together to support and extend children's learning at home and in the setting.
- The manager consistently reflects on practice and evaluates the effectiveness of the provision in meeting children's needs. For example, she carefully monitors children's progress as individuals and groups. She successfully identifies and narrows any emerging gaps in children's learning, such as in their physical skills.

It is not yet outstanding because:

- The organisation of resources does not consistently support all children in making choices of resources to extend their play and learning experiences further.
- Occasionally, staff miss opportunities to offer even further challenge to children to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for the younger and less confident children to make choices from resources and enable them to initiate and develop their own play
- make the most of opportunities to consistently challenge and extend children's learning to the highest levels.

Inspection activities

- The inspector observed children's activities indoors and in the outdoor area.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from verbal and written feedback.
- The inspector held meetings with the manager and spoke to staff and children.
- The inspector carried out a joint observation with the manager.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager carries out thorough recruitment procedures that help ensure staff are suitable to work with children. She carefully coaches and mentors staff and helps them gain new skills that benefit children. For example, staff have implemented new ideas gained at a training course that are helping to enhance children's already good understanding of healthy lifestyles. Additional funding is used well to support children's needs. The manager ensures that all staff have a good understanding of how to deal with child protection concerns. She has good safeguarding procedures that help ensure children stay safe indoors and outdoors. For example, staff are vigilant and carefully supervise children as they access the extensive outdoor play areas. They make good use of walkie-talkies outdoors to summon help or inform other staff where a child is going.

Quality of teaching, learning and assessment is good

Overall, staff interact skilfully with children and build on their skills and knowledge. They help children become confident speakers. For example, staff involve children in conversation about their home experiences. Staff encourage children to describe what they are doing and making, for instance, when painting pebbles for their forest area. Staff successfully reinforce children's awareness of shape and numbers, such as when playing games and using construction materials.

Personal development, behaviour and welfare are good

Staff have good relationships with children. They are kind, caring and approachable. Staff help children feel safe and emotionally secure. Children enjoy being with staff and involving them in their play. For example, they laughed together when a child was being playful and trying on an adult's boots. Children enjoy plenty of active play and exercise. They show good coordination, for example, they skilfully shovelled bark into wheelbarrows and took it to the newly created forest area. Staff give children confidence to try new skills, such as climbing up a net and balancing along a rope. They celebrate children's achievements and build their self-esteem.

Outcomes for children are good

Children develop well in the skills they need to be ready for school. They are independent and manage their own personal care needs competently. Children are motivated and eagerly join in activities. They work well together, for example, when carrying out tasks for adults. Children confidently ask questions of adults and seek help when needed. They behave well and show kindness and respect to others. Children have good physical skills and are confident using outdoor play equipment.

Setting details

Unique reference number	EY360519
Local authority	East Sussex
Inspection number	1070909
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	26
Number of children on roll	63
Name of registered person	Julie Smith
Registered person unique reference number	RP910640
Date of previous inspection	3 November 2014
Telephone number	01323 896069

Little Poppets Nursery registered in 2007. It operates from a building in the grounds of Seaford Primary School, Seaford, East Sussex. The nursery opens from 8am to 6pm, Monday to Friday, for 51 weeks of the year. Children from five years to under 11 years attend before and after school and in school holidays. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. There are five members of staff; of these, the manager has a qualification at level 6, the deputy has a qualification at level 4, and the other staff hold qualifications at level 3.

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