

Energy Kidz Out Of School Club - St Lukes E14



St Lukes Primary School, Saunders Ness Road, London, E14 3EB

Inspection date	4 August 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff build strong relationships with parents. Parents speak highly of the club and how quickly their children have settled. Children comment on how much they like coming to the club and how they enjoy the different activities on offer to them.
- The manager is knowledgeable. She works hard to ensure that the requirements of the early years foundation stage are met. Staff are committed to providing high-quality childcare that has a positive impact on the quality of the provision.
- Children's behaviour is good. They interact well with each other, sharing and taking turns. Furthermore, staff are positive role models and give clear and positive guidance about rules and boundaries.
- Partnerships with schools are good. There are effective methods to share information, which helps to support continuity of care and development for children.
- Children enjoy exciting and imaginative science experiments. For example, they make 'volcanos' erupt, make gloop with starch, sand and glue, and make paper helicopters. Children of all ages show very good levels of concentration.

It is not yet outstanding because:

- At times, staff do not take opportunities to encourage children to complete manageable tasks for themselves to fully encourage their independence.
- Resources outdoors are not always easily accessible for children to encourage them to make choices to follow their own ideas for games.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide greater encouragement for children to manage tasks for themselves to further promote their good independence
- make better use of the resources available to support children's differing interests and abilities when they choose to play outdoors.

Inspection activities

- The inspector observed children taking part in a range of activities indoors and outdoors.
- The inspector spoke with the staff and observed their interaction with the children.
- The inspector discussed children's progress and development.
- The inspector spoke to parents and children to take account of their views.
- The inspector sampled a wide range of documentation, including evidence of staff suitability checks and attendance registers.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff understand their roles and responsibilities in helping to keep children safe. All staff attend safeguarding training. They have a good understanding of the procedures in place to identify risks to children and help protect them from harm. There are robust procedures for staff recruitment, including detailed induction sessions which help to support new staff. All staff complete regular online training regarding current safeguarding procedures and regulations. The premises are secure and staff are vigilant. They supervise well to ensure that children are safe at all times.

Quality of teaching, learning and assessment is good

Staff provide children with a varied and stimulating environment which is mostly well resourced and organised to capture their interests. They regularly observe children and record their interests and achievements. This helps them to build a good understanding of each child and to plan enjoyable activities. Children enjoy a wide range of creative activities. For example, they freely choose to draw and make fruit cones. Children are encouraged to complete homework during their time in the setting after school and staff support them well. Staff encourage children to make choices regarding which large group games to play after registration. All children are enthusiastic and respect each other's ideas and choices. Children are very proud of their creations and excitedly show the inspector their previous work and examples of their past experiments.

Personal development, behaviour and welfare are good

Children greet staff happily when they arrive at the setting and staff offer equally warm greetings. Children quickly settle. Staff obtain a wealth of information from parents when children start at the club. This helps them to meet the child's emotional needs from the outset. Children are happy, relaxed and enjoy their time at the club. Older children are particularly caring and warm towards their younger peers, helping them to feel valued and confident. Staff support children to learn how to keep themselves safe. For example, children are reminded not to run indoors and to take extra care when playing on the rope climbing web outdoors. Staff support children's physical well-being effectively and provide regular opportunities for exercise. For example, children enjoy playing football on the all-weather surface and building dens with sheets of material on the climbing frame.

Setting details

Unique reference number	EY499181
Local authority	Tower Hamlets
Inspection number	1049068
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	11
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out Of School Club - St Luke's E14 registered in April 2016. It is situated in Canary Wharf in the London Borough of Tower Hamlets. The club opens each weekday from 3.30pm until 6pm during term time and from 8am until 6pm during school holidays. The provider employs five members of staff, two of whom hold appropriate qualifications at level 4 and level 6.

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