

Superkids Club Ltd

The Salvation Army, South London Division, 25 Brownhill Road, London, SE6 2HE



Inspection date

3 August 2017

Previous inspection date

4 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are happy and participate in a wide range of activities. Staff involve children with the running of the club and encourage them to contribute ideas to the planning of activities. For example, some children choose to make grass skirts.
- The welcoming environment enables staff to establish positive, warm and caring relationships with the children. Children are happy, settled and secure within the setting. They say that they would like to spend more time there.
- Staff have a good understanding of behaviour management techniques. They are fair, calm and consistent. This helps children to behave well. Older children are kind and caring towards younger children, who learn from their older peers.
- Parents speak highly of the club. They are well informed about their children's progress through a variety of methods. There have been improvements to partnership working and this is now a strength.
- Self-evaluation is effective. The committed manager monitors the quality of the provision effectively. She identifies areas for improvement, such as the outdoor space, to help children make the best possible progress in their learning and development.

It is not yet outstanding because:

- Systems for monitoring staff performance are not embedded well enough to raise the quality of practice to exceptional levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus support and mentoring for staff more precisely to continually build on the good performance to develop skills and knowledge even further.

Inspection activities

- The inspector observed staff interacting with children in all areas of the club.
- The inspector held a meeting with the provider and manager, and looked at the self-evaluation document.
- The inspector examined at a range of documents, including individual children's records.
- The inspector spoke to children and parents, and took account of their views.
- The inspector carried out a joint observation with the manager.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a thorough understanding of child protection. They are aware of their responsibilities to be alert for any emerging safeguarding issues that may affect children in their care. They know the procedures for reporting any concerns about a child's welfare. Staff ensure that the environment is safe and secure, and consistently monitor and supervise children. Staff gather specific details of children's interests from parents when children are new to the club, to help them provide stimulating and interest-based activities for their children. They gain information about children's home languages to plan how to support children who are learning English as an additional language. For instance, they ask parents for key words to use in children's home languages.

Quality of teaching, learning and assessment is good

Children are motivated to join in. For example, they enjoy interactions with staff during a wide variety of child-led activities. Children's independence and choice is promoted well. For example, they choose activities and the variety of fruits to eat at snack time. Staff encourage children to contribute their own ideas for activities. For instance, staff and children plan and discuss a tropical themed party. Staff support children to develop curiosity about the wider world. Lively conversations are enjoyed as children talk to staff about the countries of the flags they make, such as Nigeria and Jamaica. Children enjoy reading and listening to stories. They chat enthusiastically with staff about their favourite books. Children also develop their physical skills, for example, as they challenge themselves as they navigate an outdoor assault course. Indoors staff teach children to play ping pong. They skilfully support, praise and encourage children to play harmoniously together.

Personal development, behaviour and welfare are good

Children settle well and build strong friendships. They develop a positive sense of community as they enjoy playing in large groups. Staff are good role models for children. They are polite and respectful to each other and to children. Staff offer lots of praise and encouragement. Children cooperate very well in play, sharing, taking turns and helping each other. They praise each other's work and admire their drawings. Children are polite and assertive, communicating clearly if they do not want to do something, and using 'please' and 'thank you' with each other as well as with the adults. Staff show a good knowledge and understanding of the importance of promoting children's good health. Parents provide packed lunches, and staff provide healthy snacks which consider any dietary requirements. Staff carry out regular risk assessments and are vigilant throughout the day to ensure there are no hazards accessible to children.

Setting details

Unique reference number	EY463084
Local authority	Lewisham
Inspection number	1063537
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	32
Name of registered person	Superkids Club Limited
Registered person unique reference number	RP910815
Date of previous inspection	4 December 2013
Telephone number	07732305454

Superkids Club (Catford) registered in 2004. The club opens Monday to Friday during term time, from 7.45am until 9am and from 3.30pm until 6.30pm. They offer a holiday playscheme from 8am until 6pm during half terms, Easter, and summer holidays. It employs four staff, three of whom hold appropriate childcare qualifications from level 2 to level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

