

Cuddly Bear Day Care Ltd

Park Hall, Sydenham Park, LONDON, SE26 4EE



Inspection date

4 August 2017

Previous inspection date

22 March 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- This family nursery is extremely welcoming, stimulating and beautifully presented. Children are exceptionally enthusiastic and joyfully engage in chosen play activities. They enjoy exploring their environment and show elevated levels of involvement.
- The highly dedicated manager follows rigorous systems of performance management which support staff in their professional development. These include providing outstanding role modelling, support in progression to achieve higher qualifications and to attend identified, specific training to significantly improve children's outcomes.
- Highly qualified staff demonstrate exemplary teaching skills. Appealing activities are expertly matched to children's interests and their next steps in learning. Children are keen to learn and make rapid progress in relation to their individual starting points.
- Opportunities for children to learn about cultures, languages and the world around them are exceptional. Staff make excellent use of parents' knowledge. For example, parents come in to read stories to children in their home language. They also provide the nursery with items from their culture for all children to learn about and explore.
- Partnerships with local schools are exemplary. Bespoke, trusting partnerships with parents and other settings children attend, have an admirable impact on their successful learning. Staff consistently keep parents fully informed of children's progress in a variety of ways, including termly meetings. Parents are exuberantly complimentary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop tracking processes to analyse children's excellent progress even more closely.

Inspection activities

- The inspector talked with the children, the manager and staff at appropriate times during the inspection and took account of parents' views.
- The inspector carried out a joint observation with the nursery manager.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the whole premises and viewed all areas accessible to children.
- The inspector held a meeting with the management team. She sampled a range of documentation, including staff suitability checks; self-assessment information; children's observation, assessment and planning records; and documentation linked to monitoring children's progress.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is outstanding

The first-class management has a shared ambitious vision and highly values its team. It has an inspirational commitment, placing children at the heart of everything it does. Comprehensive self-evaluation continually evolves to incorporate parents', staff and children's views. Frequent monitoring of children's progress highlights any emerging delays in learning. Staff take prompt action to close these gaps. Well-focused training continually extends staff knowledge and skills. For example, staff are exceptionally well informed about how to respond to any safeguarding concerns. They are fully aware of their responsibilities, including ratios, safeguarding issues that may affect children in their care, and the rigid procedures for reporting concerns. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff frequently observe and accurately assess children's abilities. They share children's next steps with parents to inform learning at home and help children make consistently rapid progress from their unique starting points. High-quality teaching is meaningful. For example, children who speak English as an additional language and those who have special educational needs and/or disabilities are particularly well supported. Children enjoy highly individualised planned activities which reflect their interests, views and abilities. All children benefit from daily physical activities, including high-quality coaching in football, tennis and music. Staff use risk assessments to minimise hazards while assisting children to calculate personal risks. For instance, older children learn to use tools safely. Staff use data well to monitor individual and groups of children's progress. However, management recognises that data to track children's rapid progress may be analysed even further.

Personal development, behaviour and welfare are outstanding

Approachable, caring staff are exemplary key persons who know children exceptionally well. For example, they attend sensitively to young children as they wake and build sincere relationships with children and their families. Staff implement updated and consistent strategies to promote positive behaviour. For example, children learn to identify, explore and talk about feelings. They show exceptional levels of self-esteem. Staff consistently praise children's achievements and support them to solve problems. This supports their exemplary behaviour; sharing, taking turns, and showing respect and consideration for others. Children spontaneously wash their hands as they know the routine. Older children serve healthy and hygienically prepared food as they chat over lunch.

Outcomes for children are outstanding

Children confidently express their views and opinions. They are persistent learners who relish achieving. They show mature mathematical skills and count frequently in everyday activities. Children are superbly prepared for their next stage in learning, including school.

Setting details

Unique reference number	EY453347
Local authority	Lewisham
Inspection number	1063024
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	102
Number of children on roll	106
Name of registered person	Cuddly Bear Day Care Limited
Registered person unique reference number	RP531962
Date of previous inspection	22 March 2013
Telephone number	02082917894

Cuddly Bear Day Care registered in 2012. The nursery is open each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged three and four years. A total of 38 staff work with the children. Of these, the majority hold appropriate childcare qualifications between levels 2 and 6, and several hold qualified teacher status.

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