

Childminder Report

Inspection date

8 August 2017

Previous inspection date

11 December 2012

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have an adequate knowledge of the correct safeguarding procedure to follow in the event of a child protection concern about a child in her care. She is not aware of the steps to follow should an allegation of abuse be made against herself.
- The childminder does not provide parents with the contact details for Ofsted should they wish to make a complaint. Ineffective partnerships with other settings that children attend do not support children's continuity of learning.
- The childminder has not developed the skills and knowledge to improve her understanding of the learning and development requirements.
- The childminder is not aware of the requirement to complete the progress check for children between the ages of two-and-three years.
- Teaching is weak. The childminder does not know how to use observation, planning and assessment to ensure that all children make good progress.

It has the following strengths

- Children demonstrate that they feel happy and comfortable in the childminder's care. They confidently talk to authorised visitors and are keen to show the childminder their creations.
- Children develop good physical skills. For example, they ride scooters in the childminder's garden, visit soft-play centres and swing on a zip wire at the local park.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ develop a robust understanding of, which agencies with statutory responsibilities to contact in the event of concerns over children's welfare	15/08/2017
■ develop knowledge of how to respond appropriately when concerns arise about a child	15/08/2017
■ develop a clear understanding of the procedure to follow, and who to contact should an allegation of abuse be made against the childminder	15/08/2017
■ Put in place a procedure for dealing with complaints and provide parents with Ofsted's contact details should they wish to make a complaint	22/08/2017
■ improve knowledge and understanding of the learning and development requirements so that children are provided with a suitable educational programme and activities that are challenging and stimulating	19/09/2017
■ carry out assessments and use the information gained from observing children to understand their level of achievement and learning styles; shape learning experiences that help children make the best possible progress	19/09/2017
■ develop knowledge of the progress check for children between the ages of two- and three years and provide parents with a written summary	19/09/2017
■ develop partnerships with other settings that children attend to provide a consistent approach to children's learning.	19/09/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at available documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided and reviewed the childminder's self-evaluation.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. The childminder does not understand the procedure to follow should she have concerns about children's welfare or who to contact should she receive an allegation against herself. She does not understand when it is appropriate to share concerns with parents. This puts children at significant risk. However, the childminder is able to identify the possible signs of abuse and has a suitable knowledge of how to recognise if children are at risk of being exposed to extreme ideas about what is right and wrong. The childminder does not evaluate her service and has not taken any action to address the recommendation raised at her previous inspection. In addition, she does not inform parents of Ofsted's contact details should they wish to make a complaint. The childminder has attended mandatory training, such as first aid. This means she has the knowledge to administer first aid for children in the event of an emergency. The childminder does not assess children's learning or check the progress they make, in order to plan for the next steps of their learning.

Quality of teaching, learning and assessment is inadequate

The childminder does not have a good knowledge of the learning and development requirements. The childminder interacts with children, but she does not challenge them or extend their interests to help them make good progress in their learning. The childminder does not have a good understanding of how children learn. She does not provide children with opportunities to identify, think and solve problems for themselves. For example, she answers questions before children have time to respond. She does not encourage children to work out how to use a variety of small tools and equipment as they play with malleable dough. The poor quality of teaching has a negative effect on children's development and their learning needs are not met. The childminder is not aware of the requirement to carry out the progress check for children between the ages of two-and-three years. This means she does not identify or seek additional intervention that children may require. Children have some opportunities to develop an understanding of the world during outings with the childminder. For example, they experience travelling on a train and a bus. They learn about animal habitats during visits to farms and zoos.

Personal development, behaviour and welfare are inadequate

Partnerships with other providers that children attend are not in place to help support children during the time they spend with the childminder. Children behave well and the childminder's gentle reminders motivate them to use good manners. They are keen to share their experiences with their parents. For instance, children proudly take home the leaves that they catch in nets at the local lake. Parents appreciate the childminder's encouraging nature and the care she provides. The childminder provides children with the opportunity to assess age-appropriate risks. For example, children run ahead while walking in the local community. They know that they must wait at a specific point for her.

Outcomes for children are inadequate

Weaknesses in teaching mean that children do not make good progress. This means that some children are not acquiring the skills required in preparation for their next stage of

learning. Despite this, children do learn some skills. They are able to independently change their own outer clothing. Some children are able to write their own name and recognise basic shapes.

Setting details

Unique reference number	158939
Local authority	Hertfordshire
Inspection number	1059409
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	11 December 2012
Telephone number	

The childminder registered in 1993 and lives in Letchworth. She operates from 7.30am until 4.45pm on a Tuesday, Wednesday and Thursday, all year round except for bank holidays and family holidays.

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