

# Childminder Report

**Inspection date**

8 August 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a homely and stimulating environment with a rich range of activities and resources to help children make good progress in their learning.
- The childminder adopts a professional and organised approach to her childminding. She provides parents with good quality information about the service she offers and the progress their children make.
- Children are happy, settled and show a strong sense of belonging. They quickly settle into activities on arrival. They confidently move between the playrooms, deciding what to do. They enjoy their time at the childminder's home.
- The home is kept clean and is organised with the needs of children in mind to keep them safe and increase their independence.
- The childminder places a strong focus on providing an interesting range of mathematical activities, which captures children's curiosity and interest.
- Children are provided with a good range of healthy snacks throughout the day, which they enjoy.

### It is not yet outstanding because:

- The childminder does not incisively evaluate her practice to focus professional development opportunities precisely on raising the quality of teaching and her use of assessment to an exceptional level.
- The childminder does not provide a rich range of opportunities to enthuse the boys' interest in making marks and writing in order to raise their achievement to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate practice incisively and sharply focus professional development opportunities to raise the quality of teaching and the use of assessment to an exceptional level
- provide a rich range of opportunities to enthuse the boys' interest in making marks and writing in order to raise their achievement to the highest level.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through discussion and the written feedback provided.

### Inspector

Parm Sansoyer

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection issues. For example, she knows what to look for if a child is suffering abuse or neglect and the procedure to follow if she has a concern. She carries out daily checks to ensure the home is safe and clean and she takes effective steps to keep children safe on outings. The childminder uses effective strategies to consult with parents and children and uses this information well to adapt her practice where necessary. Parents report high levels of satisfaction. They are particularly impressed by how well the childminder knows their children and meets their individual care needs.

### Quality of teaching, learning and assessment is good

The childminder observes the children's interests and knows what they enjoy. She provides for their needs well. This contributes effectively to helping children develop good levels of involvement in their play and learning. For example, the childminder uses the activity of making dough as a good opportunity for children to follow instructions, consider mathematical concepts and explore how things change. She provides an interesting range of resources, which are attractively laid out and easily accessible, to encourage children to be imaginative and adopt roles as they play. The childminder places a good focus on promoting children's language skills as she engages them in discussion and introduces new words, ideas and concepts.

### Personal development, behaviour and welfare are good

The childminder works closely with parents to find out about their children's routines, habits and any medical needs they have. She uses this information to ensure her practice is consistent with parents' wishes and children's medical needs are given the utmost priority. The childminder talks to children about healthy eating habits and they learn how to keep safe in the home and on outings. For example, children learn about road and water safety and that fruit is good for their bodies.

### Outcomes for children are good

All children make good progress from their starting points. Children enjoy counting. They recognise numbers and begin to solve problems. For example, children count and consider more and less as they knock down stacked beakers with various balls. Children show a real interest in sorting resources by colour and size and in completing puzzles. They learn about their local community as they have meaningful experiences, such as regular visits to places of interest. Children learn to consider the feelings of others, how to share and take turns. They learn key skills required in preparation for school.

## Setting details

<b>Unique reference number</b>	EY488976
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1014630
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015 and lives in Tamworth. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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