

# Brightlands Day Nursery

107 St. Georges Road, Cheltenham, Gloucestershire, GL50 3ED



## Inspection date

3 August 2017

Previous inspection date

19 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children and babies form strong attachments to the highly attentive and caring staff. This supports their sense of well-being successfully.
- Staff provide a welcoming and stimulating environment which is well resourced to support children's individual needs and next steps in learning. All children make good progress from their starting points.
- Partnerships with parents are very successful. Parents report that they are grateful for the excellent support and guidance they receive to help improve children's learning at home.
- The owner is dedicated to ensuring the continuous improvement of the good-quality experiences the nursery provides. All actions and recommendations from the last inspection have been met. For example, the owner now works together with newly employed senior practitioners to offer training and support, to enable staff to raise their individual teaching skills to higher levels.

### It is not yet outstanding because:

- Staff sometimes miss opportunities for children to learn to do things by themselves so that they can become even more independent.
- At times, staff miss chances to encourage children to explore and understand different technologies as they play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities to encourage children to do more for themselves, to develop their independence skills even further
- provide more opportunities for all children to explore and use technology, to extend their knowledge and understanding.

### Inspection activities

- The inspector observed staff interactions with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector had discussions with the owner/manager and two members of the senior management team about their leadership and management, safeguarding, and how they evaluate practice.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records and development records, and talked to staff and children at appropriate times.
- The inspector carried out a joint observation with the owner/manager.

### Inspector

Jan Harvey

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Management ensures staff keep up to date with child protection changes in legislation. All staff have a good understanding of the procedure to follow should they have any concerns about a child's welfare. They place a high priority on children's safety. For example, room leaders complete daily safety assessments and take appropriate steps to reduce hazards effectively and quickly. Leaders monitor children's development to help identify any gaps in individuals or groups. For example, they recognised that moving more activities outside helped boys close the development gap on girls. Management uses the support of other professionals and providers to engage in professional discussion and share good practice. For instance, leaders have recruited an early years teacher to manage the baby unit and a self-improvement manager to focus and maintain progress at the provision.

### Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and develop. They know children well and regularly talk to them, and observe their interests, to enable them to plan for their next stage of learning. Staff extend children's communication skills through their play and support those who speak English as an additional language well. For example, staff gently reinforce children's attempts to say colours and numbers they recognise, and they are keen to repeat these correctly. Staff support children's mathematical skills well. For instance, younger children build rockets and begin to understand shape and size. Older children enjoy counting rhymes and solving challenging puzzles.

### Personal development, behaviour and welfare are good

Children behave very well. Staff provide lots of encouragement and genuine praise for children's efforts. Children are confident while they explore their surroundings. They are physically active and have opportunities to explore the local community. For example, they enjoy visits to local parks and a forest area at a local school for woodland activities. Staff teach children to make healthy choices. For instance, they offer healthy snack options and children follow good hygiene routines. Children learn about individual similarities and differences in the wider world, such as the customs and beliefs of others as they learn about a range of festivals together.

### Outcomes for children are good

Children develop good skills that prepare them well for the next stage of their learning and their eventual move to school. They have good opportunities to develop their literacy and mathematical skills. Younger children are confident, making strong relationships with friends and their special key person. Older children are helpful, kind to others and follow simple instructions. Children enjoy books and begin to recognise letters in their names.

## Setting details

<b>Unique reference number</b>	101614
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1076840
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	58
<b>Name of registered person</b>	Alison May Cupper
<b>Registered person unique reference number</b>	RP513029
<b>Date of previous inspection</b>	19 October 2016
<b>Telephone number</b>	01242 230938

Brightlands Day Nursery is privately owned and registered in 1997. The nursery operates from Monday to Friday, from 8am to 6pm, all year round, excluding bank holidays and one week at Christmas. The nursery receives funding for free early education for children aged two, three and four years. There is a team of 17 staff, including the owner who manages the setting. Two members of staff have early years teacher status. Most other members of staff hold early years qualifications at level 6 to level 2.

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