

Childminder Report

Inspection date

8 August 2017

Previous inspection date

26 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder writes the first letter of a child's name and tells them the sound that it represents. The children enthusiastically mimic what they hear. Older children can write recognisable letters and identify some sounds independently.
- The childminder regularly meets up with other childminders. They hold discussions and share good practice ideas, including information about teaching.
- Children learn about how to lead a healthy lifestyle. They successfully identify that fresh fruit and vegetables are healthy foods. Children talk about not eating too many sweets or chocolate as they are not good for them. They are encouraged to try different types of food.
- Parents state that they would highly recommend the childminder to others. They feel that she has helped their children to learn lots of new things. For example, children have improved their physical skills and developed independence. Parents describe how the childminder provides them with regular communication during the day.

It is not yet outstanding because:

- The childminder does not always track her assessments as precisely as possible to help children make the best possible progress.
- The childminder does not fully seek information from parents about what children already know and can do when they first start to help assess their starting points.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the arrangements for tracking children's progress so that planning for their next steps is even more precise to help them to make the best possible progress
- seek more initial information from parents about what children already know and can do to involve parents more in establishing children's starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of the issues surrounding child protection. She has completed relevant training and knows what to do if she has any concerns. The childminder has a good awareness of children who are at risk of being exposed to extreme ideas about right and wrong. The childminder takes account of children's and parents' views as part of her self-evaluation. She identifies areas for ongoing improvement. For example, she is currently reorganising the playroom to further promote an enabling environment for children. The childminder shares information about children's progress with parents and other settings they attend. Parents are provided with information about how they can support children's learning at home.

Quality of teaching, learning and assessment is good

Children's communication and language are developing well. They confidently start conversations with adults and talk about people who are important to them. Children use their vivid imaginations to make up stories. For example, they become a fairy and proudly show others their costume and wings. They wave their wand in the air as they pretend to turn the childminder into a frog. Children participate in activities and show that they are developing good levels of concentration. They use a stylus and printing shapes to make patterns as they play with a magnetic toy. The childminder engages children in a wide range of interesting conversations. She makes sure that she gives them time to think and reply to questions, helping them to learn about the rules of conversation.

Personal development, behaviour and welfare are good

Children have developed close relationships with the childminder. They behave well and say 'please' and 'thank you' to others without prompting. The childminder encourages children to take part in games to help them learn about sharing. Children listen to and respond to others' ideas during activities. They confidently tell them that they do not want to follow their ideas about how use construction bricks. After using the toilet and before eating, children independently wash their hands. Children learn how to keep themselves safe. They know that when they travel in a car, they must wear a seatbelt. Children talk about how the childminder reminds them to hold her hand when crossing the road.

Outcomes for children are good

Children are interested and enthusiastic to play and learn. They maintain focus as they explore construction bricks and think through their ideas about how to make a house. Children show their good understanding of mathematics. They are able to identify shapes, such as a heart. Children's physical development is progressing well. They show good levels of control as they draw and write. Children are learning the skills needed for their next stage in learning and eventual move to school.

Setting details

Unique reference number	123884
Local authority	Hertfordshire
Inspection number	1089282
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 9
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	26 March 2015
Telephone number	

The childminder registered in 1998 and lives in Cheshunt. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a relevant level 3 childcare qualification.

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