

Camp Beaumont - Claremont

Claremont Drive, Esher, Surrey, KT10 9LY



Inspection date

3 August 2017

Previous inspection date

27 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Good levels of communication with parents enable the staff to keep well informed and meet the individual needs of children well.
- Children feel safe and settle well in their surroundings. For instance, most children arrive happily and show confidence talking to each other and staff. They ask questions and regularly receive positive interactions, building their self-esteem.
- There is a good range of well-planned and enjoyable activities that motivates children and builds upon their existing skills, helping to prepare them for future learning.
- The manager completes thorough self-evaluation to help make further targeted improvements. For example, they have improved further on maintaining children's safety during drop-off and collection times throughout the day.
- Children behave well and have a high level of understanding of routines. They listen carefully to instructions and make good use of the resources available to them. For example, children experiment with colours while painting using their fingers and hands.
- Staff help children understand the importance of leading a healthy lifestyle. For example, they talk about nutritious snacks and encourage children to take part in mini yoga and enjoyable outdoor activities.

It is not yet outstanding because:

- At times, staff do not fully support children's awareness of the importance of good personal hygiene, such as washing their hands before their snack.
- Occasionally, staff miss opportunities to support children to form friendships to increase their confidence at the start of the day.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen supervision of children during self-care routines to enhance their understanding of the importance of good personal hygiene
- continue to find ways to build on existing strategies to support children to form relationships with each other to enhance their well-being and confidence.

Inspection activities

- The inspector had a tour of the holiday club inside and outside.
- The inspector observed staff interactions with children.
- The inspector sampled a selection children's records, evidence of staff suitability checks and a range of other documentation, including policies and procedures to safeguard children.
- The inspector spoke with parents and took their views into consideration.
- The inspector read the self-evaluation form.

Inspector

Tiffany Morris

Inspection findings

Effectiveness of the leadership and management is good

Staff use effective systems to communicate with parents. For example, they provide detailed information such as what activity children enjoy most and comment on their food choices. Staff communicate with each other successfully, enabling children to have freedom and choice in their play. For instance, they highlight to each other when children leave an activity to join another. They skilfully provide swift transitions between activities, providing constant care and attention. Safeguarding is effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. The management team provides training, helping to ensure staff have an up-to-date knowledge. The manager and staff evaluate activities and systems, providing a well-planned programme of enjoyable activities that extend children's learning experiences. Staff recruitment is strong. Rigorous procedures lead to a fully committed team providing a consistently good level of care for all children.

Quality of teaching, learning and assessment is good

Staff plan a stimulating environment where children show excitement and are motivated to join in activities. Staff support children to build their confidence and extend their learning with challenging experiences. For example, while creating self-portraits staff supported children to consider what colours would reflect how they look. Children mixed paints and took time to think about their features. Children relished looking at themselves in the mirror and enjoyed comparing their picture to their reflections. Children begin to learn about and respect each other's differences. Staff show great enthusiasm and encourage children to engage in play. For instance, staff sit with children and encourage them to consider what amounts they need to make a mixture of cornflour and water.

Personal development, behaviour and welfare are good

Children feel safe and have a sense of belonging. They know who their key person is and are greeted warmly. Children quickly become familiar with the routines and boundaries, which help them to keep safe. Children's behaviour is very good throughout the holiday club. For example, children have good listening skills and are supported with enjoyable ways to concentrate and consider keeping safe. Staff are good role models for children and have a strong sense of teamwork. This enables consistently good levels of organisation, promoting children's well-being. Staff value children and use well-timed praise to acknowledge achievements as individuals and as a group. Children make independent choices throughout their day. For example, they choose activities and select tools such as paintbrushes and scissors to create pictures.

Setting details

Unique reference number	122451
Local authority	Surrey
Inspection number	1070197
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	48
Number of children on roll	17
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Date of previous inspection	27 October 2014
Telephone number	01603851000

Camp Beaumont - Claremont registered in 1995 and operates from within the grounds of Claremont Fan Court School in Esher, Surrey. The camp is open each weekday from 8am to 6pm during school holidays, except Christmas. There are 15 staff members employed to work directly with the children, of whom four work with the children in the early years age group. Three of these staff members hold relevant early years qualifications at level 3 or above.

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