

Honey Pots Childcare Limited



Crawley Youth Centre, Longmere Road, Crawley, West Sussex, RH10 8ND

Inspection date	3 August 2017
Previous inspection date	30 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use assessments effectively to find out about what children can do, the progress they make and their developmental needs.
- Staff ensure parents understand how they can support their children's development in the home. For example, parents receive frequent updates about their children's progress and how they can help to move children forward.
- Children, including those who speak English as an additional language, make good progress. Many children learn to speak English in the nursery and leave feeling confident when they move on to different settings.
- Staff promote healthy practices. Children enjoy frequent exercise, such as dancing, and learn about healthy eating. For example, they enjoy balanced meals and play games which teach them about the benefits of different foods.
- The manager supports staff well in their professional development. For example, she encourages them to work towards qualifications. She offers additional training to help them learn new skills.

It is not yet outstanding because:

- During some large-group activities, staff do not successfully engage all the children to ensure they all benefit from the learning opportunities.
- At times, staff do not consistently use effective teaching techniques to encourage children to extend and develop their thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some group sessions to ensure all children can benefit from them
- develop further the teaching strategies used to encourage children to extend their thoughts and develop their ideas.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation, and checked evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her team understand the procedures they need to follow to safeguard children. They know how to recognise when a child's welfare is at risk and how to act in the event of a concern. The manager works closely with the staff to continually evaluate and improve practice. She monitors all aspects of staff performance to see how they can improve. For example, staff recently changed how they observe what children can do and now understand better the achievements children make. The manager understands how all the children in the nursery develop. She uses this information well to help all children reach good outcomes. For example, she brought in systems to make sure children's language skills are assessed thoroughly. The staff work well in partnership with professionals, including health visitors who they meet with to check the progress of two-year-old children.

Quality of teaching, learning and assessment is good

Staff provide a range of interesting and inviting activities for children to explore. For example, children show curiosity when they take torches into a dark tent. Staff work to prepare children for their future learning. This includes teaching them about numbers. For instance, children count 'one, two, three' before pushing toys across the floor and they identify numerals on toy trains. Staff provide strong opportunities for children to develop early writing skills. Children enjoy activities, such as chalking and painting, inside and outside. Staff teach children to accept differences that exist between them. For instance, they encourage children to share aspects of their lives with activities such as sharing their home languages or talking about what happened when they took the nursery's toy bear home with them.

Personal development, behaviour and welfare are good

Staff show skill in forming strong bonds with children. For example, they follow sensitive settling-in routines which help children to feel secure quickly and to gain confidence. Staff support children in developing independence, for instance, they encourage even the youngest children to select the toys they want to play with. Staff prepare children well for when they move on to other settings, such as school. They carry out activities which help them to think about what school life will be like, such as sharing stories and photographs about going to school. Children behave very well. The older children care about the younger children and recognise how they can keep the younger children safe when they play together.

Outcomes for children are good

Children engage happily in play. They explore activities and think about how to solve problems they encounter, such as how to make train track pieces fit together. They frequently use their imagination, for instance, in art activities where they create freely or when they engage in role play with babies. Children develop confidence in the nursery. They show good social skills, for example, they frequently play together and readily take turns without being reminded.

Setting details

Unique reference number	EY408136
Local authority	West Sussex
Inspection number	1071263
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 8
Total number of places	60
Number of children on roll	59
Name of registered person	Honey Pots Childcare Limited
Registered person unique reference number	RP529663
Date of previous inspection	30 October 2014
Telephone number	01293 527 532

Honey Pots Childcare Limited registered in 2010. It operates from a youth centre in Crawley, West Sussex. The nursery provides funded early education for two-, three- and four-year-old children. A team of 14 staff works with the children. Of these, nine hold appropriate early years qualifications at level 2 or level 3, and the manager has an advanced qualification at level 7. The nursery opens from 8am to 6pm, Monday to Friday, all year round.

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