

# Footsteps Nursery (Paulton)

Paulton Children's Centre, Plumptre Close, Paulton, Bristol, BS39 7QY



<b>Inspection date</b>	2 August 2017
Previous inspection date	27 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children form secure attachments to the caring and attentive staff. Children explore freely and keenly share experiences with them. Staff show genuine interest in what children do and celebrate individual achievements. Children develop good levels of confidence and self-esteem.
- Staff know children well and plan exciting activities that match individual learning needs and interests. Children engage well during planned activities and make progress in their learning.
- Staff act as good role models and help children to develop good manners. Children learn to say 'Please' and 'Thank you' from a very young age and take turns to listen to each other. They play cooperatively and learn to respect one another.
- The managers and staff form strong partnerships with parents. They keep parents well informed and involved in their children's learning. This helps to provide continuity of care and learning. Parents speak highly of the nursery and the care that their children receive.

### It is not yet outstanding because:

- Although staff supervision is effective overall, the managers do not ensure training and development opportunities extend all staff's knowledge and practice to the highest levels.
- At times, staff working with younger children do not manage routine times of the day fully effectively, to ensure children remain engaged and challenged in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the programme for staff professional development, to build on their current knowledge and enhance future practice to benefit children
- review the organisation of some aspects of the day, to help younger children remain consistently engaged and challenged in their play.

### Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the managers and staff, and spoke to the children.
- The inspector spoke to parents and took their views into account.
- The inspector carried out a joint observation with a member of the management team and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

### Inspector

Hiroka Dathan

## Inspection findings

### Effectiveness of the leadership and management is good

The managers work closely with staff to evaluate the provision and drive improvements forward. Their plans for improvement are sharply focused on improving the quality of the provision to raise outcomes for children. Safeguarding is effective. The managers follow robust recruitment procedures to help ensure the suitability of staff. Staff know the procedures to follow if they have any concerns about a child. They follow effective procedures to minimise risks to help keep children safe. The managers work effectively with other professionals to meet the individual needs of children. They provide extra support where needed to ensure all children make good progress.

### Quality of teaching, learning and assessment is good

Staff tune into children's play well and observe them carefully to find out what they need to learn next. They adjust activities to follow children's interests, such as by adding further resources. This helps staff to effectively extend children's learning. Staff support children's communication skills well. They ask questions that encourage children to think and express their ideas further. For instance, younger children accurately describe what they see. Older children recall their holiday in great detail. Staff provide exciting opportunities for children to develop their early writing skills. For instance, children run brushes through water and glitter to see the marks they leave. Staff support children's creative skills well. Children focus intently as they model with play dough. They enjoy drawing detailed pictures using appropriate colours, developing the small muscles in their hands in preparation for early writing.

### Personal development, behaviour and welfare are good

Staff work closely with parents to ensure individual needs are well met. Children settle quickly and are happy and content. Staff use the outdoor area effectively to extend children's learning. For example, younger children learn about the natural world as they hunt for bugs under stones and logs. Older children pretend to go camping. They use available resources imaginatively and work together to create a story. Children enjoy plenty of time outdoors in all weathers. This helps to promote their physical well-being. Children develop their understanding of diversity through engaging activities. They learn to recognise and celebrate one another's differences, for example, by drawing pictures of themselves and their friends.

### Outcomes for children are good

Children develop independence and learn to take on responsibilities. Babies happily feed themselves and help to tidy toys. Younger children learn to put on coats and shoes. Older children set up and tidy away at mealtimes. Children are enthusiastic learners. They gain skills that prepare them well for the next stage in their learning, including school.

## Setting details

<b>Unique reference number</b>	EY430081
<b>Local authority</b>	Bath & NE Somerset
<b>Inspection number</b>	1071417
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	39
<b>Number of children on roll</b>	76
<b>Name of registered person</b>	Rabinder Jay Copsey
<b>Registered person unique reference number</b>	RP514566
<b>Date of previous inspection</b>	27 August 2014
<b>Telephone number</b>	01761 415535

Footsteps Nursery (Paulton) registered in June 2011. It is located in Paulton and is one of two privately owned settings situated in Bath and North East Somerset. The nursery receives funding to provide free early years education for children aged two, three and four years. It is open Monday to Friday from 8am to 5.30pm for 50 weeks of the year. The owner, who is also the manager, holds qualified teacher status. She employs nine staff, of whom six are qualified at level 3 and a further two are qualified at level 2.

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