

Inspection date	4 August 2017
Previous inspection date	29 May 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Babies and children settle exceptionally quickly and form close and secure bonds with staff. Staff are nurturing and affectionate and children develop a sense of belonging.
- Staff set clear and consistent boundaries that help children to feel secure and safe. Children behave extremely well and they learn to care for and help each other. Children learn to listen, wait patiently, take turns and share.
- Partnerships with parents are especially strong. Staff fully encourage parental involvement in the nursery. They discuss in detail children's starting points and learning needs at every stage in their transition through the nursery.
- Highly successful planning for children's development ensures that all children make exceptionally good progress. Teaching is highly effective and consistently delivered. Children are challenged in their learning to ensure they achieve to the best of their ability and potential.
- Meticulous monitoring of children's progress ensures that any gaps in their learning are quickly addressed. Managers and staff establish highly successful partnerships with other professionals and secure effective interventions for children who may need additional support.
- Staff constantly reflect on the effectiveness of the activities they provide. Parents' suggestions for improvements are implemented and children's views and choices are taken fully into account.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore technology.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during activities indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the provider and spoke to staff and children.
- The inspector took account of the views of parents by speaking with some of them during the inspection.
- The inspector looked at relevant documentation, such as the suitability and qualifications of staff, children's records, attendance records and policies and procedures.

Inspector

Jennifer Forbes

Inspection findings

Effectiveness of the leadership and management is outstanding

Staff are dedicated and work exceedingly well together as a strong and cohesive team. They share a determined commitment to deliver an exceptional standard of high-quality care and learning for children. Extremely supportive staff supervision and monitoring, with regular staff supervision meetings, lead to an especially high level of consistency in teaching. Staff training is highly effective in ensuring the provision of an extremely motivating and challenging learning environment, where children can flourish. Safeguarding is effective. All staff demonstrate their excellent knowledge of the nursery's policies and procedures. They clearly show their understanding of risks to children's well-being and safety. Managers ensure that safeguarding information is kept up to date and that staff are fully aware of the procedures to follow should there be a concern.

Quality of teaching, learning and assessment is outstanding

Babies and children are extremely active learners and thoroughly enjoy their learning. They listen intently to staff and concentrate exceptionally well. For example, babies are engrossed when they imitate staff, as they sing and copy actions with their fingers. Older children have lots of fun pretending they are intrepid explorers on the hunt for dinosaurs. They shriek with excitement as staff 'roar' and chase them. Staff totally understand how children learn. They closely observe them as they play to identify the extent of their abilities. They use their observations and children's interests to create enjoyable and motivating activities to encourage their learning. Staff support children's communication and language development extremely well. They hold interesting conversations about what children do at home and recall exciting past events. Staff recognise that better use can be made of information technology resources so that children can independently explore these when they wish to develop their understanding of the world further.

Personal development, behaviour and welfare are outstanding

Children thoroughly enjoy exploring the outdoor environment and making 'mud soup' with their friends. They show confidence in their surroundings as they freely choose from a vast array of high-quality resources indoors and in the spacious garden. Children test their physical abilities as they balance and climb on large apparatus and race bicycles round a track. Staff ensure that children are very safe and well-protected. Their attention to detail when caring for children's health and well-being is exceptional. Staff talk to children about the importance of eating healthily and drinking plenty of water in warm weather. Children learn interesting things about people who are different from themselves, and about the world around them on outings and from books and stories.

Outcomes for children are outstanding

All children make outstanding progress in their learning. They become independent from an early age. Babies learn to feed themselves and older children serve their food and tidy away their play things. Older children learn about letters and their sounds and recognise letters in their names. Children learn about shapes, numbers and counting. They are highly motivated learners who are well-prepared for their future learning and school.

Setting details

Unique reference number	EY462699
Local authority	Thurrock
Inspection number	1088150
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	33
Number of children on roll	38
Name of registered person	Goldcrest Day Nurseries Ltd
Registered person unique reference number	RP904203
Date of previous inspection	29 May 2014
Telephone number	01375 673101

Goldcrest Day Nursery Ltd registered in 1993. There are 11 members of staff, including the provider. Staff hold appropriate early years qualifications at levels 2 or 3. The provider holds a qualification at level 4. The nursery is open Monday to Friday, from 8am until 6pm, all year round, except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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