

Precious Kids Day Nursery

Montefiore Centre, Hanbury Street, London, E1 5HZ



Inspection date

4 August 2017

Previous inspection date

22 September 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not ensure that written permission is obtained from parents when prescribed medication is administered to children, as required.
- At times, staff miss opportunities to inform parents of how they can support children's learning and development at home.
- On occasion, some staff are not confident in the way that they respond to children's behaviour, to help children gain a deeper understanding of their expectations.

It has the following strengths

- Staff are caring and friendly, and form positive relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.
- Children make good progress and develop the necessary skills for their next steps in learning and for their move to school. Staff help them develop particularly good communication skills. For instance, they have frequent conversations with children and use questioning to help extend their language skills and support their thinking.
- Staff teach children well. They skilfully plan around children's interests, providing stimulating and inviting activities to help support their involvement and motivation to join in. Children concentrate well and are keen to explore the environment.
- The manager acts on the advice of other professionals to improve practice in the setting. For instance, following the last inspection, she has developed the opportunities children have to write for a purpose, to extend their early writing skills.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- ensure written permission is obtained from parents when administering prescribed and non-prescribed medicine.

21/08/2017

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities to share information about children's learning and development with all parents and work in closer partnership to help them guide their children's development at home
- build further on staff's knowledge of how to respond to children's behaviour, so children gain an even greater understanding of expectations.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector held discussions with the manager and staff about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, records kept for administering medicine and registers of attendance.
- This inspection was carried out following the risk assessment process.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their welfare. Staff know how to recognise and report any signs that indicate a child may be at risk of harm. The manager offers good opportunities for staff to develop their skills, such as through staff meetings and training sessions. Overall, the manager reflects on the quality of the setting effectively. She monitors staff's teaching expertise well and recognises the setting's strengths and some areas of weakness. However, she fails to meet all requirements. For instance, she does not gain parents' written permission before administering prescribed medicines to children. However, she does gain parents' verbal permission prior to giving medicine and discusses how the medicine should be given, so children's welfare is not compromised. Furthermore, she records the dosage and times the medicine is administered to help ensure parents are kept well informed about their children's care routines.

Quality of teaching, learning and assessment is good

Children play confidently in a welcoming, well-organised environment and are keen to explore the resources independently. Children enjoy exploring the outdoor sand pit and learn to use tools with control, such as to scoop and pour. Staff check on what children can do accurately and know their key children well. They make regular observations of children's abilities and plan suitably challenging activities to support their good development. Staff gather useful information from parents about children's early achievements when they first start, to help plan for their learning needs from the outset.

Personal development, behaviour and welfare are good

Staff teach children well about how to be healthy. They offer children nutritious foods and opportunities for outdoor play every day. Staff act as positive role models and demonstrate how to use resources, to help children learn how use them correctly. The manager meets ratio requirements successfully at all times to ensure children are well supervised, safe and enjoy meaningful learning experiences.

Outcomes for children are good

All children make good progress from their starting points and develop the skills needed for the next steps in their learning and starting school. For example, older children develop good social skills, such as learning to share and interacting with others during group activities. Toddlers enjoy babbling and learn to handle books. Children speak clearly, confidently and listen to others well.

Setting details

Unique reference number	119607
Local authority	Tower Hamlets
Inspection number	1109781
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	36
Number of children on roll	10
Name of registered person	Precious Kids Day Nursery Ltd
Registered person unique reference number	RP907377
Date of previous inspection	22 September 2015
Telephone number	0207 247 8173

Precious Kids Day Nursery Ltd registered in 1998. It operates from the Montefiore Centre, located in Whitechapel, in the London Borough of Tower Hamlets. The nursery is open each weekday from 8am until 6pm, for 50 weeks of the year. The provider employs nine members of staff, six of whom hold appropriate early years qualifications at levels 2 or 3. The provider receives funding for free early education for children aged two, three and four years.

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