

# Lambs After School Club

Grimoldby Primary School, Tinkle Street, Grimoldby, LOUTH, Lincolnshire, LN11 8SW



## Inspection date

7 August 2017

Previous inspection date

13 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

## Summary of key findings for parents

### This provision is good

- Staff work well in partnership with other schools that children attend. Two- and three-year-old children attend the club during school holidays. They also attend an early years setting owned by the same provider. Staff gather information about children's learning and complement this well in the club.
- Staff interact warmly with children in the calm and friendly club. Children are confident and demonstrate that they feel safe and are emotionally secure.
- Staff develop positive relationships with parents. They talk to them daily about activities their child has enjoyed and find out information to enable staff to promote their good health.
- Older children help to plan activities in the club. They share their ideas with staff about what they would like to do. This helps children to feel valued and to know that staff listen to their views, helping to raise their self-esteem.
- Recruitment procedures are robust and ensure that new staff are suitable to work with children. Supervision meetings with the manager help staff to reflect on their practice and to identify training, supporting them to keep children safe and provide them with a range of exciting experiences.

### It is not yet outstanding because:

- Staff do not always support younger children's developing independence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for younger children to develop their independence.

### Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager.
- The inspector looked at relevant documentation, such as the policies and procedures, staff's training certificates and evidence of the suitability of those working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

The manager and staff complete risk assessments in the indoor and outdoor environment and remove any hazards. They promote the safe use of mobile telephones and cameras in the club which helps to keep children safe. Safeguarding is effective. Staff have a good knowledge of the signs and symptoms that may indicate a child is at risk of harm. They attend child protection training that helps them to be aware of how to identify if a child is being drawn into situations that put them at significant risk. Self-evaluation is effective. The manager seeks feedback from parents, staff and children to identify improvements. Comments from parents help staff to review the food they provide for children at the end of their school day.

### Quality of teaching, learning and assessment is good

Staff provide a good variety of activities and resources for children to develop their interests. Children thoroughly enjoy playing with dough. They use rolling pins and cutters to make shapes. Children tell staff that they are making a pizza and say they have cucumber on theirs. Staff show an interest in what children talk about. They ask them questions about their pets at home. Children tell them the names of their dogs and cats. Staff introduce singing into activities. For example, when rolling out dough, they sing a song that helps children to follow actions and to stop. This helps children to develop good listening skills. Outdoors, children join staff in holding on to a large parachute. Staff ask children to recognise the shape and colour of small objects. Children problem solve when they count the number of objects left on the parachute after they have lifted it high into the air. This helps children to build on the skills they learn in school. Children like to play outside where they are physically active. They ride on scooters over small ramps, helping to develop their balance and coordination.

### Personal development, behaviour and welfare are good

Older children are confident and do things for themselves. For example, they wash their hands and put on their shoes before playing outside. Staff provide children with a range of healthy snacks. They sit with children during meal and snack times and talk to them about the food they eat, helping to develop their social skills. They provide children with opportunities to make pizzas and to try foods from around the world. These encourage children to develop their understanding of their own and other's cultures. Staff provide children with experiences that help them to develop their awareness of how to keep themselves safe. For example, they ask the ambulance service to talk to and show children life saving techniques. Staff help children to develop their own rules and boundaries for the club. They praise children's positive behaviour and give them a high five. Older children are encouraged to praise other children's achievements by giving them a star to put on the 'wow' board.

### Outcomes for children

## Setting details

<b>Unique reference number</b>	EY469353
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1102787
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 12
<b>Total number of places</b>	25
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Kathryn Elizabeth Axton
<b>Registered person unique reference number</b>	RP513469
<b>Date of previous inspection</b>	13 February 2014
<b>Telephone number</b>	07496814879

Lambs After School Club registered in 2013. The club employs seven members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, one at level 5 and one at level 6. The club opens from Monday to Friday all year round. During term time, sessions are from 3pm until 6pm. During the school holidays, sessions are from 8am until 6pm. The club provides funded early education for three- and four-year-old children during the school holidays.

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