

Cheeky Monkeys Day Nursery

Keptie, Brigg Road, South Kelsey, MARKET RASEN, Lincolnshire, LN7 6PH



Inspection date

8 August 2017

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff assess the environment for risks and minimise these to help promote children's safety. The manager deploys her staff well throughout the nursery and maintains staff-to-adult ratios to meet children's needs.
- Children enjoy exploring and being physically active in the nursery garden in all weathers. They particularly enjoy playing with the mud in the new kitchen area.
- Staff observe children as they play and plan for their next steps in learning. They share information daily with parents about children's care and learning. Parents say how much progress their children have made in their speaking skills. Children make good progress from their starting points.
- The manager and staff allocate additional funding for children appropriately to support their development. They discuss with parents how to support their child in the nursery to promote their individual learning needs.
- Staff help children to be ready for their move on to school. For example, they help children to develop books showing family photographs and information about themselves which they also take to school.

It is not yet outstanding because:

- The manager and supervisor have not fully established arrangements to compare the progress made by different groups of children to ensure all groups are supported effectively to make the best possible progress.
- The manager does not yet evaluate staff's teaching skills well enough to develop their practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed the systems for comparing the progress made by different groups of children to make sure that all groups receive the specific support they need to make as much progress as possible
- make better use of the programme for professional development of staff, so that it focuses more specifically on developing staff teaching skills to an outstanding level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery supervisor.
- The inspector held a meeting with the nursery manager and supervisor. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs of abuse and where to report concerns about children's welfare and safety. The manager keeps up to date with changes in legislation and shares this with staff at meetings. Recruitment procedures are robust and ensure that staff are suitable in their role. Staff say that they feel supported by the management team. The manager identifies ongoing improvements by speaking with staff, parents and children. This helps her to make changes to improve opportunities for children. Recent changes have increased opportunities for children to explore outdoors.

Quality of teaching, learning and assessment is good

Staff are well qualified and know the children well. They provide adult-led activities and time for children to explore, developing their independence and giving them choices in their play. Staff help babies and young children to develop their early communication and language skills. They sing songs slowly, helping them to follow the words and rhythm. Staff provide opportunities for children to explore using their senses. They encourage babies to use equipment and their hands to explore foam and paint. Staff help older children to develop their early writing skills. For example, they ask children to draw the features on a face. Children are confident and keen to show visitors and other children the marks they have made.

Personal development, behaviour and welfare are good

Children are keen to arrive and settle quickly. Staff provide parents and children with a box of objects that includes, for example, their child's key person's favourite objects and pictures. This helps children and parents to find out information about them before they start, helping to promote children's emotional development from the outset. Staff give babies cuddles and sing nursery rhymes to help soothe them if they get upset and tearful. Children are confident and freely express themselves, developing good social skills. Staff provide children with a range of healthy snacks and meals to promote their good health. Parents comment positively about the healthy meals provided for their children. Staff ask children to help them to make their own meals. Children roll out pastry and make sausage rolls for their lunch. This helps children to learn about how food is made. Staff encourage children to be independent. For example, they encourage older children to put on their all-in-one suits to play outdoors. Children behave well. Staff give them praise for their achievements. They gain children's attention and eye contact before giving them gentle reminders, such as using 'little voices inside'.

Outcomes for children are good

Children make good progress in their learning and are ready for their move to different rooms in the nursery or their eventual move on to school. Babies enjoy listening to music and moving their bodies to the beat. They hold on to furniture to pull up to standing, helping to develop their physical strength. Younger children enjoy looking at books and recall nursery rhymes, singing them out loud. Older children explore patterns and use potatoes and paint to make shapes on paper.

Setting details

Unique reference number	EY384826
Local authority	Lincolnshire
Inspection number	1102158
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	32
Number of children on roll	30
Name of registered person	Michelle Ellen Dowse
Registered person unique reference number	RP909590
Date of previous inspection	20 February 2014
Telephone number	01652 678631

Cheeky Monkeys Day Nursery registered in 2008. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3, one at level 4 and one holds qualified teacher status. The nursery opens from Monday to Friday all year round, closing for one week between Christmas and new year and for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

