

# Tiny Tigers Day Nursery Ltd



Gorse Cottage, London Road, East Grinstead, West Sussex, RH19 1QF

<b>Inspection date</b>	2 August 2017
Previous inspection date	13 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team works very well together to reflect on the quality of the nursery and staff practice, to agree effective improvement plans. The managers are actively involved in the nursery and are eager to provide a high-quality provision.
- A strong partnership with parents runs through everything the nursery does. Staff routinely share details about children's achievements and involve families in a range of ways. For example, parents and children have fun together during regular activity days at the nursery.
- Children are confident as they move between age-group rooms and to school. The key persons know when children are ready to move on and support them well. The flexible system ensures children settle quickly.
- Staff follow a clear, highly organised system for making regular assessments of how and what each child is learning. They plan the next steps accurately to ensure children make very good progress in their learning and development. Children who have special educational needs are well supported and make fast progress.
- Children and staff play happily together in a very inclusive, inviting environment.

### It is not yet outstanding because:

- At times, staff do not recognise opportunities to follow and extend younger children's play and learning.
- In some areas of the environment, not all additional learning materials, such as number lines, fully support young children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to make better use of all opportunities that arise to extend children's learning
- review and improve the organisation of support materials in some areas of the environment to ensure all children can benefit from them in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors. She assessed the impact this has on the children's learning and development.
- The inspector completed a joint observation with the deputy manager to determine her ability to monitor and develop staff practice.
- The inspector spoke to children and staff in all rooms.
- The inspector met with the deputy manager and discussed the running of the nursery. She sampled nursery policies and looked at relevant documentation to determine the suitability of staff.
- The inspector spoke with a number of parents and took their views into account.

### Inspector

Susan Suleyman

## Inspection findings

### Effectiveness of the leadership and management is good

The strong management team uses comprehensive records, policies and procedures to ensure the efficient running of the nursery. The team supports staff well and meets with them regularly to discuss their practice and encourage them to access further training. Safeguarding is effective. Staff know the actions to take if they have concerns about a child's welfare. Managers and staff monitor children's achievements and progress very carefully. They quickly identify areas which need extra focus, such as improving early writing abilities with some boys. They plan activities to support progress that have a positive impact on the children. For example, pre-school children have great fun as they squeeze dough in time to music to help develop their pencil grip.

### Quality of teaching, learning and assessment is good

Children easily find what they want to play with and enjoy a rich variety of activities. Staff help children to learn about modern technology and how things work. They use these activities to motivate children and to develop their skills in other areas, such as physical and speech. For example, babies laugh and move their bodies in time with the 'washing cycle' as they open and close the door of the toy washing machine. Pre-school children use cameras to take photographs of each other and can explain confidently how the camera works. Overall, staff make effective use of their qualifications and knowledge to provide children with good-quality teaching. Staff make beneficial use of the local area to expand children's opportunities to learn about the world around them. For example, staff remind them of the recent walk to the post office as they engage in exciting role play, artwork and cooking with a traffic light theme.

### Personal development, behaviour and welfare are good

Security and hygiene are given the highest priority in the nursery. The necessary safety precautions are taken to minimise any hazards. Staff provide a nurturing and caring environment where children learn to be independent. They model good social interactions and give children a secure sense of belonging. Older children show kindness and attention to the younger ones as they play. For example, older children stop their bicycles in the garden to let the younger ones pass safely. Children develop a positive attitude to healthy eating during relaxed mealtimes. They enjoy nutritious meals and choose from a range of healthy snacks such as breadsticks and vegetables.

### Outcomes for children are good

Children are very well prepared for the move to school. They are curious learners and are eager to work with adults in a group activity. Children have a can-do attitude and persevere. They hold good conversations and are proud of their achievements. Older children write their names with good letter shapes and they know the sounds that letters represent.

## Setting details

<b>Unique reference number</b>	EY366771
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1068862
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	113
<b>Name of registered person</b>	Tiny Tigers Day Nursery Ltd
<b>Registered person unique reference number</b>	RP527557
<b>Date of previous inspection</b>	13 January 2014
<b>Telephone number</b>	01342 303424

Tiny Tigers Day Nursery Ltd registered in 2008. The nursery opens each weekday for 51 weeks of the year. Opening times are from 7.15am until 6.15pm. The nursery receives funding for the provision of free early education to children aged two, three and four years. There are 26 staff, of whom 16 hold recognised early years qualifications from level 2, including four members of staff who have qualified teacher status.

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