

Childminder Report

Inspection date

2 August 2017

Previous inspection date

13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the ways in which children learn and develop. She plans activities that appeal to children's interests. Children are eager and confident to explore, and they make good progress from their initial starting points.
- Children form secure relationships with the childminder. They are happy, settled and engaged in their play. The childminder is a good role model. She demonstrates good manners and children behave well. They learn to be kind, take turns and share toys.
- Partnerships with parents are good. The childminder regularly exchanges information about children's progress. This supports their learning and achievement effectively in the setting and at home. Parents comment positively on the quality of care and learning that their children receive.
- The childminder reflects on her practice and has addressed the recommendations from the last inspection. She identifies her strengths and areas to improve well, to support and maintain good outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently challenge and extend all children's learning to help them make the best possible progress. For example, she misses opportunities to support children to explore the links between letters and the sounds they represent.
- At times, the childminder does not encourage children to manage some age- and stage- appropriate tasks for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen skills in recognising the opportunities that arise to continually support and extend all areas of children's learning
- make more consistent use of opportunities to encourage children's emerging independence further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder at appropriate times during the inspection and held meetings with her.
- The inspector sampled a range of documentation, including attendance records, accident records, suitability checks, self-assessment information, and observation, assessment and planning records.
- The inspector considered the views of parents and carers through their letters provided on the day of the inspection.

Inspector

Lesley Voaden

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in the procedure to follow if she has any concerns about a child's welfare. The childminder places great importance on children's safety. For example, she carries out regular checks of the areas used by children and reminds them to walk indoors and to sit on their chairs appropriately. The childminder effectively monitors and tracks children's progress. This helps her to identify and address any gaps in their learning quickly. The childminder meets with other professionals to share good practice. For example, she uses new knowledge to support individual children's needs. The childminder has established links with other settings and the local school to help ensure continuity in children's care as they move on.

Quality of teaching, learning and assessment is good

The childminder undertakes observations and assessments of children's achievements and uses this information effectively to identify the next steps in their learning. She encourages children to be imaginative and supports their communication and language skills particularly well. For example, children confidently take the childminder on a tour of an imaginary wildlife park and thoroughly enjoy naming the different animals and describing where they live. Children happily sit with the childminder and thoroughly enjoy using pictures to retell familiar stories. They join in with repeated phrases, using new words, such as 'cocoon', which helps support their developing interest in early reading.

Personal development, behaviour and welfare are good

Children are very happy and settled in the childminder's home. She is warm and affectionate, helping to support their emotional well-being and sense of belonging. The childminder ensures that children follow good hygiene routines. She provides children with daily fresh air and physical exercise. For example, they scream with delight as they free wheel on bicycles down the garden slope and enthusiastically play hide and seek. The childminder regularly takes children out to walk in the local environment to visit places of interest. For example, they collect leaves and feed the ducks, learning about the world around them. Children learn about a range of festivals, helping them to learn about their own and others' cultures and traditions.

Outcomes for children are good

Children are well prepared in readiness for their move to school. They develop good early writing skills. For example, they show increasing control as they write their names on drawings and carefully colour in pictures. Children confidently select resources and initiate their own play. Children develop their mathematical skills particularly well. For example, they confidently count beyond 10, identify shapes, match and sort cutlery, and divide fruit in half.

Setting details

Unique reference number	EY335622
Local authority	Swindon
Inspection number	1068798
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	13 January 2014
Telephone number	

The childminder registered in 2006. She lives in the Old Town area of Swindon, Wiltshire and provides care for children on Monday to Wednesday from 7.30am until 6.30pm, all year around. The childminder is in receipt of funding for the provision of free early education for children aged three and four years. The childminder has an appropriate childcare qualification at level 6.

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