

Childminder Report

Inspection date

3 August 2017

Previous inspection date

4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly evaluates her service. She seeks the views of parents, children and her childminding colleagues to identify and work on areas for further development to improve children's outcomes.
- The childminder knows children well. She observes children and makes regular and precise assessments of their progress. The childminder plans for children's learning, considering their current abilities and interests. Children make good progress from their starting points.
- The childminder is kind and caring and offers a welcoming environment for children.
- Children settle quickly in her care and develop close relationships with the childminder. They are happy, use good manners and behave well.
- The childminder takes children on outings and introduces them to the local community. This helps them to learn about similarities and differences in their immediate environment and in the wider world.

It is not yet outstanding because:

- The childminder does not consistently provide children with opportunities to manage some tasks themselves, such as during hygiene practices, to help promote their independence skills.
- The childminder misses opportunities to enhance children's early understanding of mathematical concepts, such as number, shape, space and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer greater opportunities for children to manage tasks themselves to enhance their independence skills
- build on children's early understanding of mathematics.

Inspection activities

- The inspector had a tour of the areas of the premises that children use.
- The inspector observed the quality of teaching and impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including suitability checks, policies and children's records.
- The inspector spoke to parents on the day of inspection and took account of their views about the childminder's practice.

Inspector

Katarina Hustava

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made improvements since the last inspection. She has developed her knowledge and understanding of how to carry out precise assessments, and she plans for children successfully, to help them make good progress. She keeps her knowledge about early years practice up to date, including through training, research and regular contact with her childminding community. The childminder shares information about children's learning and care needs with parents and other settings that children attend to help provide effective continuity in children's development. Safeguarding is effective. The childminder knows how to recognise the signs of abuse and how to report her concerns to relevant agencies to keep children safe.

Quality of teaching, learning and assessment is good

The childminder plans activities to meet children's learning needs. For example, she models her language well to help children develop good skills and become confident talkers. Since the last inspection, she ensures that children who are learning English as additional language hear their home language in their play. The childminder interacts with children well and demonstrates to them how different toys and equipment work. She enhances children's creativity, including through allowing them to make their own choices in play. Children use their imagination during play and show a secure understanding of the world. For example, they pretend that the fire engine has to be filled up with petrol before leaving for an emergency.

Personal development, behaviour and welfare are good

The childminder risk assesses all areas of her premises to help maintain children's safety. In addition, she teaches children about the importance of road safety to help them stay safe when on outings. She encourages children to build on their physical skills. For example, she enables children to walk to places and they use apparatus and explore the childminder's garden with confidence. The childminder meets individual children's needs well. She ensures that she keeps children healthy, including daily opportunities for them to learn in the fresh air.

Outcomes for children are good

Children learn a range of skills that prepares them for school. They explore the childminder's home and choose activities that interest them. Children naturally learn about how to lead healthy lifestyles, including through a wide range of opportunities to be active. They enjoy looking through their favourite books with the childminder. Children learn the names of colours and show their creativity through play. For example, during an activity with play dough they enjoy designing their own creatures, such as spiders and butterflies.

Setting details

Unique reference number	139780
Local authority	Sutton
Inspection number	1057525
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	4 August 2015
Telephone number	

The childminder registered in 1993. She works Monday to Thursday, from 7.30am to 6pm, throughout the year.

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