

# Little Explorers Day Nursery and Hoots Out of School Club

398 Scar Lane, Golcar, Huddersfield, HD7 4AR



## Inspection date

Previous inspection date

7 August 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The exceedingly motivated, passionate manager and her well-qualified staff team strive to offer a high-quality service. Thorough self-evaluation and action plans help to target and address areas for development.
- Staff support children who have special educational needs and/or disabilities exceptionally well. They work extremely effectively with parents, other professionals and external agencies to meet all children's learning and care needs.
- Staff regularly observe children and plan well for what they need to learn next. They complete thorough assessments of children's progress, which contributes towards ensuring all children are making good progress towards the early learning goals.
- Settling-in arrangements, moves between rooms and into school are planned meticulously to ensure that children's emotional needs are fully met.
- Partnerships with parents are strong. Parents are fully involved from the moment their children start to attend and help staff to understand what their children know and can do. This shared approach continues throughout the time children attend nursery.

**It is not yet outstanding because:**

- While the manager has improved the systems to monitor staff practice, these are not yet fully embedded to develop their good teaching skills to an outstanding level.
- Sometimes, older children's meaningful play is interrupted unnecessarily because daily routines are given too much precedence.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- extend systems to monitor staff practice and focus more precisely on raising their teaching skills to an outstanding level
- give even greater consideration to the organisation of daily routines that help older children have the time they need to become deeply involved in meaningful play and learning.

### **Inspection activities**

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting and had discussions with the manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.

### **Inspector**

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and staff have a good understanding of the signs and symptoms of abuse and where to report any concerns they may have regarding children's welfare or safety. The manager deploys the staff effectively to supervise children and staff ratios are very well maintained. Risk assessments are in place which cover outings. Children's progress is methodically tracked and this information is used to plan for any gaps in learning or specific needs. The manager has put in place individual supervision, staff meetings and regular training. This helps staff to understand their role in supporting young children's learning, overall. There is a wide range of policies and procedures in place. This underpins the very good practice in the nursery.

### Quality of teaching, learning and assessment is good

Staff provide children with exciting learning experiences that motivate them well and ignite their curiosity. For example, babies are introduced to the mouldable foam to feel and smell, while toddlers beam with delight as they roll and pummel the dough. Children develop good literacy skills. Older children find their names when they self-register and at snack time. Children flourish in their communication and language development. Staff introduce older children to new words, for example, 'atlas'. Staff working with young children and babies model clear words and actions. Staff provide many opportunities for children to develop their understanding of number, shape, colour and size.

### Personal development, behaviour and welfare are good

Children access exceptionally vibrant, stimulating and well-designed indoor and outdoor learning environments. High-quality resources are easily accessible which supports children to make independent choices in their play. Staff are very good role models. They encourage children with praise and good level of individual attention. Children eagerly help with small tasks, such as laying the table for lunch. This supports their confidence and self-esteem. Staff provide many opportunities for all children to develop their large- and small-muscles skills. For example, babies bang and shake musical instruments. Healthy lifestyles are supported well. Staff place a strong emphasis on outdoor play and on providing healthy, nutritious homemade meals.

### Outcomes for children are good

All children progress well in their learning in relation to their development on entry. This includes children who have special educational needs and/or disabilities. Children sit happily with staff as they enjoy listening to stories. This helps to effectively support children's early literacy skills. Children count in sequence and use positional language as they play. They make friendships and have a positive attitude to learning. All children are developing key skills in readiness for school and nursery.

## Setting details

<b>Unique reference number</b>	EY490558
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1016064
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 9
<b>Total number of places</b>	86
<b>Number of children on roll</b>	133
<b>Name of registered person</b>	Little Explorers Huddersfield Ltd
<b>Registered person unique reference number</b>	RP907107
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01484 645466

Little Explorers Huddersfield Ltd registered in 2015 and is situated in Golcar, Huddersfield. The nursery employ 18 members of childcare staff. Of these, 17 staff hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday for 51 weeks a year. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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