

Salisbury Street Day Nursery



Firewalker UK Ltd, 1 Salisbury Street, WOLVERHAMPTON, WV3 0BG

Inspection date	4 August 2017
Previous inspection date	11 October 2016

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff team have worked extremely hard to raise the quality of the nursery since the last inspection. They have successfully addressed the actions and recommendations raised and enhanced many other aspects of their practice.
- Staff are well qualified, knowledgeable and experienced. They use the information they obtain from observations well to assess what children can do and plan for what they need to learn next. Children are highly motivated and confident learners and make good progress in their learning.
- Children benefit from a calm, nurturing, relaxed atmosphere and the sensitive interaction of caring, attentive key persons. This has a positive impact on children's physical and emotional well-being.
- The management team supports staff in their roles through supervision and staff meetings. They monitor staff practice, working alongside them and extending their professional development and teaching skills.

It is not yet outstanding because:

- Sometimes, staff do not make the most of opportunities to challenge the most able children and support their learning and development to the highest level.
- Managers do not always use information from comparing the progress that groups of children make effectively in order to further tailor support to promote their good progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to make the most of opportunities to challenge most-able children to make rapid progress in their learning and development
- strengthen the use of information used to compare the progress that groups of children make, and tailor support to promote their good progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of an adult-led activity with a nursery manager.
- The inspector spoke to the managers at appropriate times throughout the inspection. She looked at relevant documentation, such as policies and procedures, children's learning records and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable and confident about their role to safeguard children and the procedures to follow should they have a concern about a child. They fully understand the signs and symptoms that may raise concerns about a child's welfare. The setting is safe and secure. Partnerships with parents, other early years providers and external professionals are strong. This helps to promote high levels of consistency and continuity of care and learning for all children. Parents are highly complimentary about the nursery. The managers have a clear understanding of the strengths and weaknesses in practice. They use their findings from detailed evaluation to develop target action plans that support continuing improvement.

Quality of teaching, learning and assessment is good

Teaching is good because staff make learning fun for children. Staff help children develop their language and communication skills. For example, older children experiment with interesting objects in water and learn to talk about sinking and floating. Babies enjoy exploring sand as they make marks and fill containers. Toddlers explore a wealth of sensory experiences as they experiment with water, foam and play dough. Staff promote children's mathematical development well. For example, they encourage them to count, sort and match and use their observational skills. They begin to learn about colours as staff use repetition and introduce new vocabulary. Staff deployment is good during the sessions. They have a good understanding of every child's different interests and abilities and nurture these well. Staff work with children on an individual basis or in small groups.

Personal development, behaviour and welfare are good

Children are confident and emotionally secure. They play well together and develop strong friendships. Quieter and younger children receive good amounts of support and help to engage with older and more confident children. Staff support children to understand the importance of living a healthy lifestyle. There are good opportunities for children to be physically active and to play and learn outside. For example, there is daily access to a designated garden area for active outside play. Children thoroughly enjoy these activities and successfully develop their skills in ball control and moving in a variety of ways.

Outcomes for children are good

Children develop good skills that prepare them well for their next stage of learning. This includes children who receive funded education. They enjoy whole-group activities and engage fully. Children listen well and join in with familiar songs. They manage their self-care skills well and develop positive relationships. Children are familiar with the routine and expectations as they help to tidy away toys and serve their own meals.

Setting details

Unique reference number	EY279797
Local authority	Wolverhampton
Inspection number	1076350
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	66
Number of children on roll	60
Name of registered person	Firewalker (UK) LTD
Registered person unique reference number	RP900906
Date of previous inspection	11 October 2016
Telephone number	01902 771000

Salisbury Street Day Nursery registered in 2004. Sessions are on Monday to Friday, from 7.30am until 6pm, all year round with the exception of one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 16 members of staff. Of these, 14 hold an appropriate early years qualification at level 3 or above and two hold a qualification at level 2.

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