

Primrose House Nursery

21 Devonshire Road, BLACKPOOL, FY3 8DS



Inspection date	4 August 2017
Previous inspection date	6 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The recently appointed manager is committed to providing high-quality early years experiences. She works closely with experienced area managers and the local authority to review practice and make positive changes. She takes into account the views of parents and staff when planning future improvements.
- Staff identify what children already know and can do when they first start at the setting. They use the information to plan activities that are well targeted to meet children's individual needs, supporting them to make good progress.
- Children enjoy being active and learning new things. They are eager to explore independently and join in enthusiastically with small-group activities.
- Staff are positive role models. They consistently promote the use of good manners and appropriate behaviour.
- Staff are deployed effectively and work well together. They share ideas and successfully support each other throughout the day to meet each child's needs.
- Parents speak highly of the nursery. They comment that staff are very approachable and always on hand to answer any questions they may have.

It is not yet outstanding because:

- Staff do not always help children to understand how good practices with regard to hygiene contribute to their health.
- Staff do not always encourage children to carry out tasks in order to extend their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good routines to give children the opportunity to learn further about how good hygiene practices contribute to their health.
- extend opportunities for children to carry out more tasks independently, in readiness for school.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Stephanie Davies

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand their roles and responsibilities to keep children safe. Recruitment and vetting procedures are robust. The manager has comprehensive systems in place to check the ongoing suitability of staff. Managers have implemented systems which enable staff to learn from each other. Supervision is in place and training is sought to improve staff practice. The staff team works effectively together and has high expectations of what children can achieve. The manager makes good use of additional funding to purchase resources that meet the needs of individual children, including those who have special educational needs and/or disabilities. The manager and owners have high expectations for children and staff, and are enthusiastic in driving forward improvements.

Quality of teaching, learning and assessment is good

Staff ensure that the children are provided with varied and high-quality resources. These are clearly labelled, accessible and entice children to play. Children's communication skills are promoted effectively. Staff speak clearly and develop extended conversations with children. Staff purposefully engage with children down at their level. This helps to focus children's attention and supports their concentration. For example, during story time staff ask purposeful questions which capture children's attention and help to ensure that they are keen to listen and join in. Children enjoy sitting and chatting to staff and friends; for example, as they play a board game. Staff support children's understanding of the rules, providing clear expectations and demonstrations. They use praise effectively to motivate children during activities and to support their self-esteem. Every opportunity is used to extend children's mathematical skills and understanding. Staff use numbers, count, add and subtract as children explore magnetic numbers.

Personal development, behaviour and welfare are good

The management and staff provide a warm, welcoming and secure place for children and their families. This is greatly valued by parents. A strong key-person system helps children to settle quickly. Children show warm and positive relationships with staff. The well-planned outdoor area offers children lots of scope to practise their physical skills with growing confidence and a good awareness of how to play safely. For example, they negotiate safe pathways with wheeled toys, moving around the play area while being mindful of the other children who are playing nearby. Children make friends easily. They are kind and caring to each other and play together cooperatively.

Outcomes for children are good

Children are keen and active learners who feel comfortable in their surroundings and enjoy their time at the setting. They are eager to try new experiences and interact well with staff and each other. Children are developing good imaginative and social skills. They create stories as they play, allocating and taking on different roles. Children are developing the skills needed for future learning and school.

Setting details

Unique reference number	EY496035
Local authority	Blackpool
Inspection number	1075635
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	36
Number of children on roll	40
Name of registered person	Quality Childcare Limited
Registered person unique reference number	RP530294
Date of previous inspection	6 October 2016
Telephone number	01253300517

Primrose House Nursery registered in 2015. The nursery employs six members of childcare staff. Of these, one holds appropriate early years qualification at level 6, one holds level 5 and three hold level 3. The nursery opens Monday to Friday, from 8am to 6pm, for 51 weeks a year. It provides funded early education for two-, three- and four-year-old children.

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